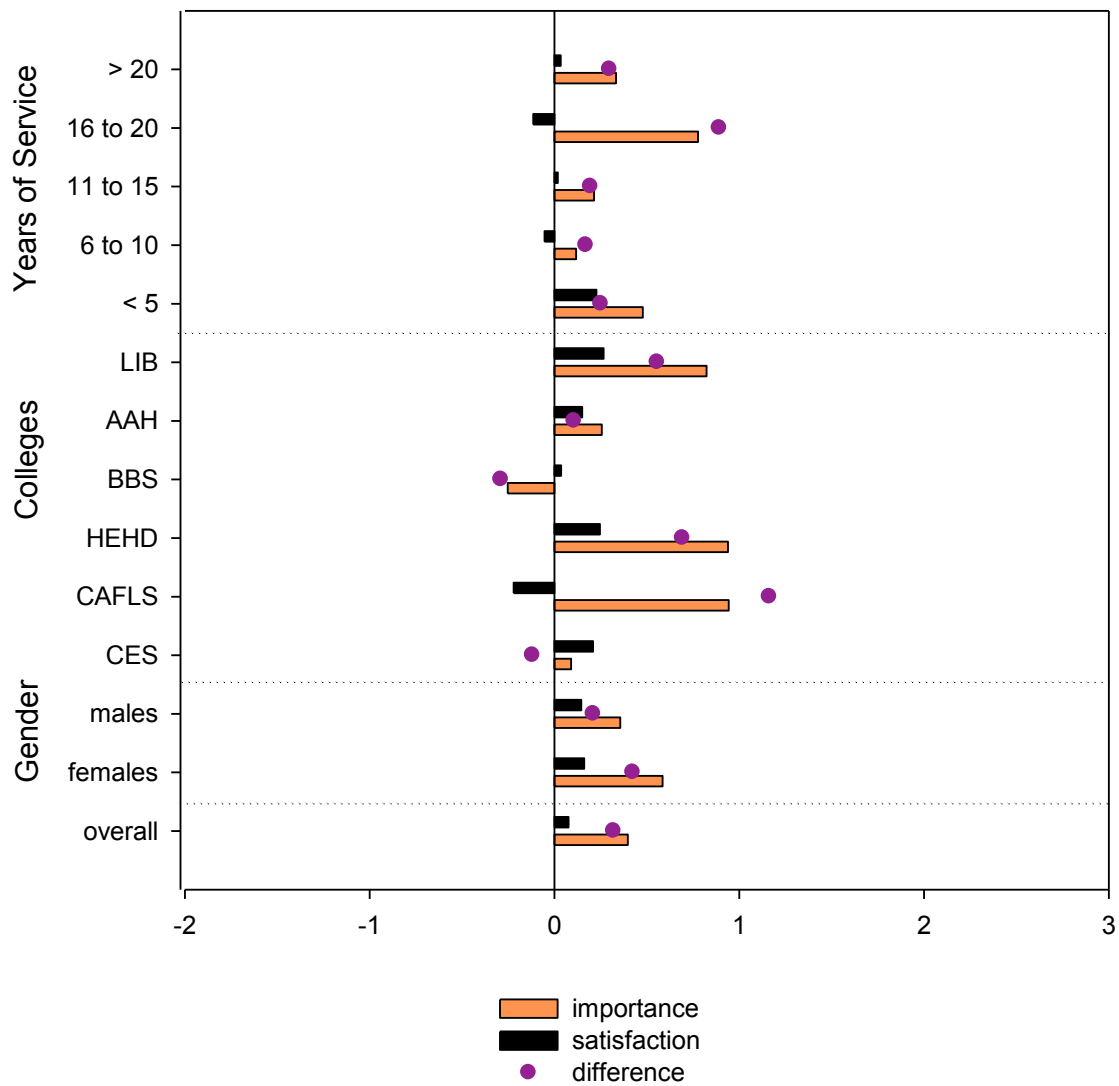
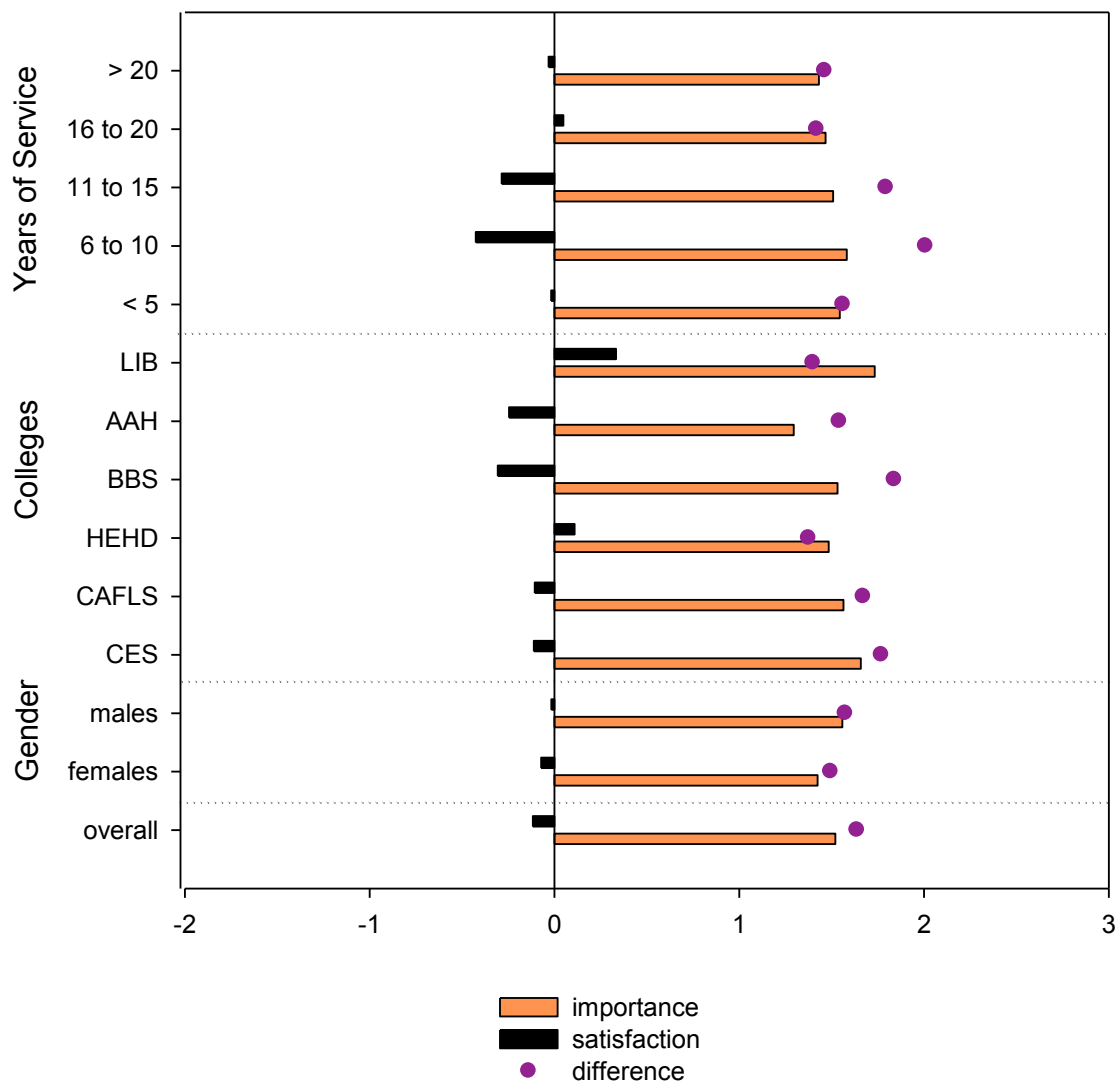


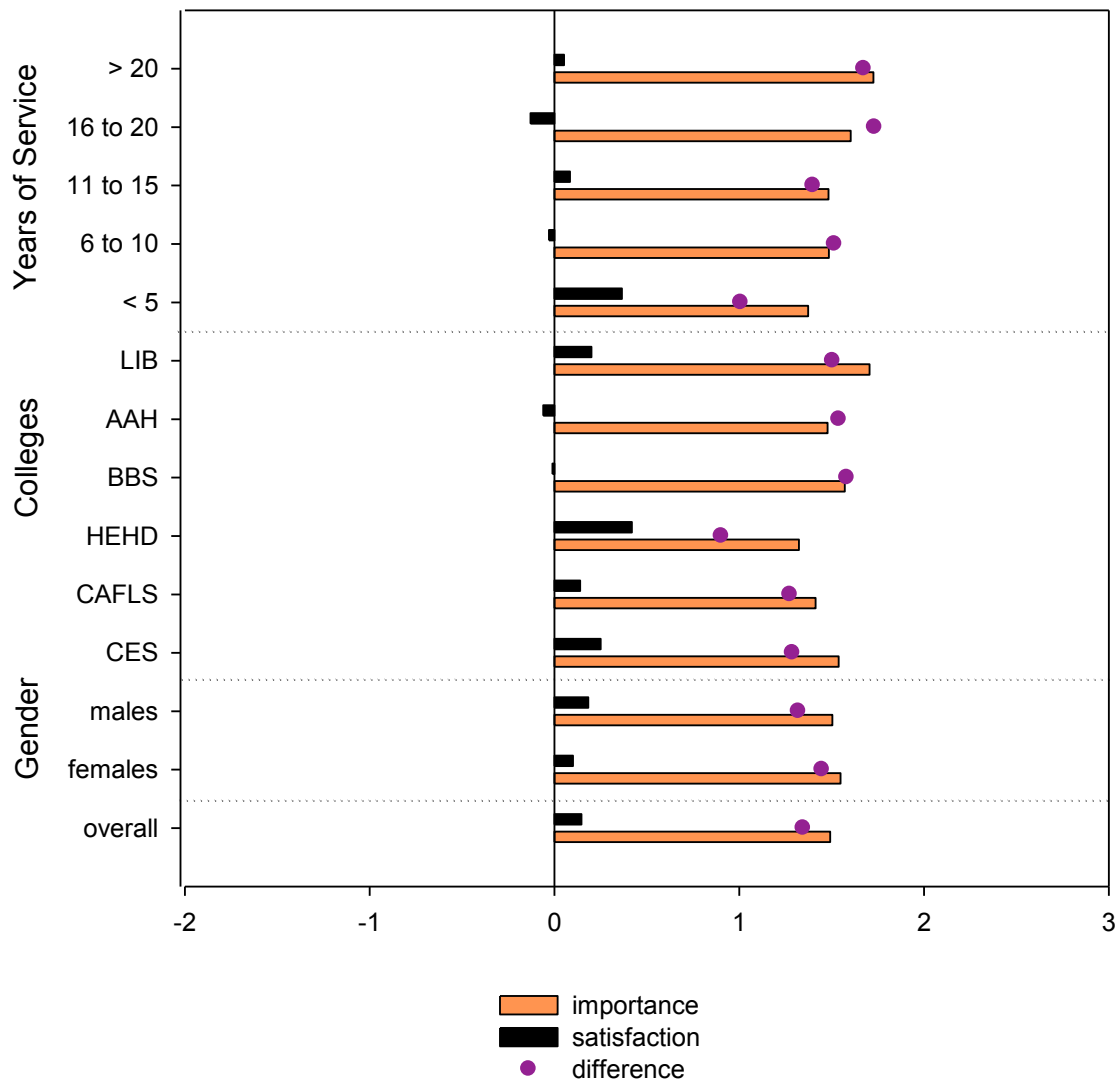
Support for public service/outreach/extension activities



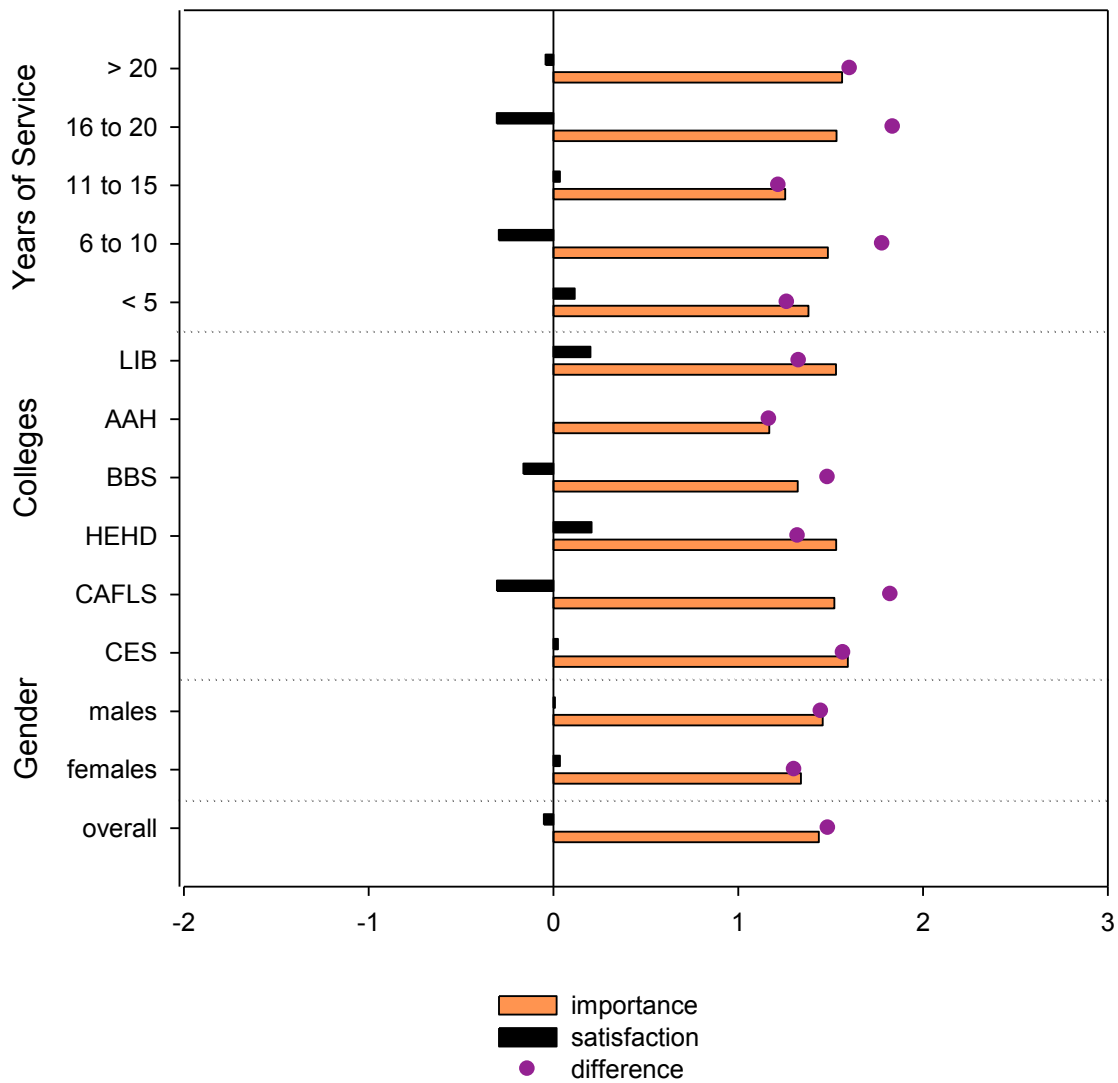
### Support for research activities



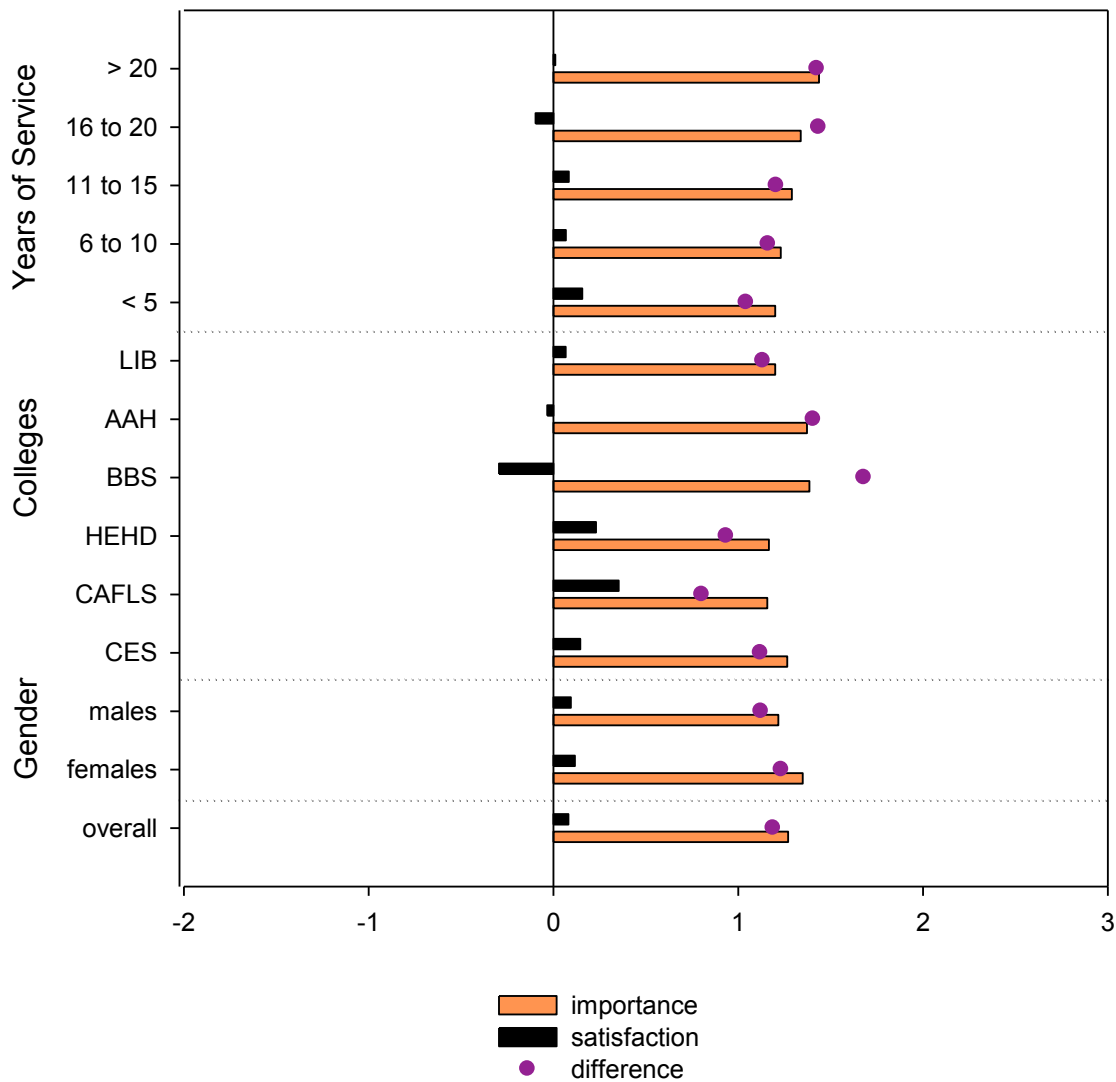
### Support for undergraduate instruction



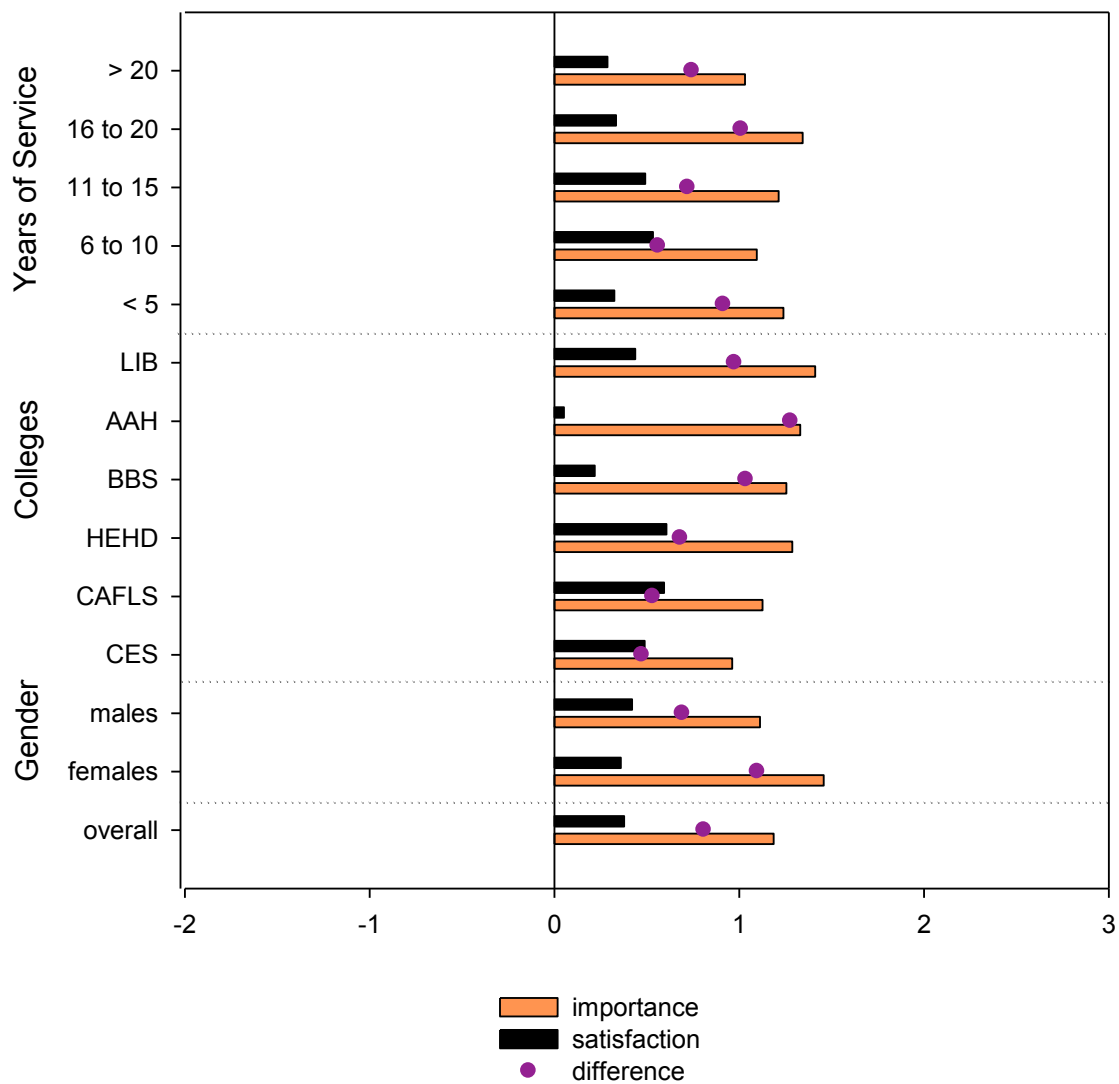
### Support for graduate instruction



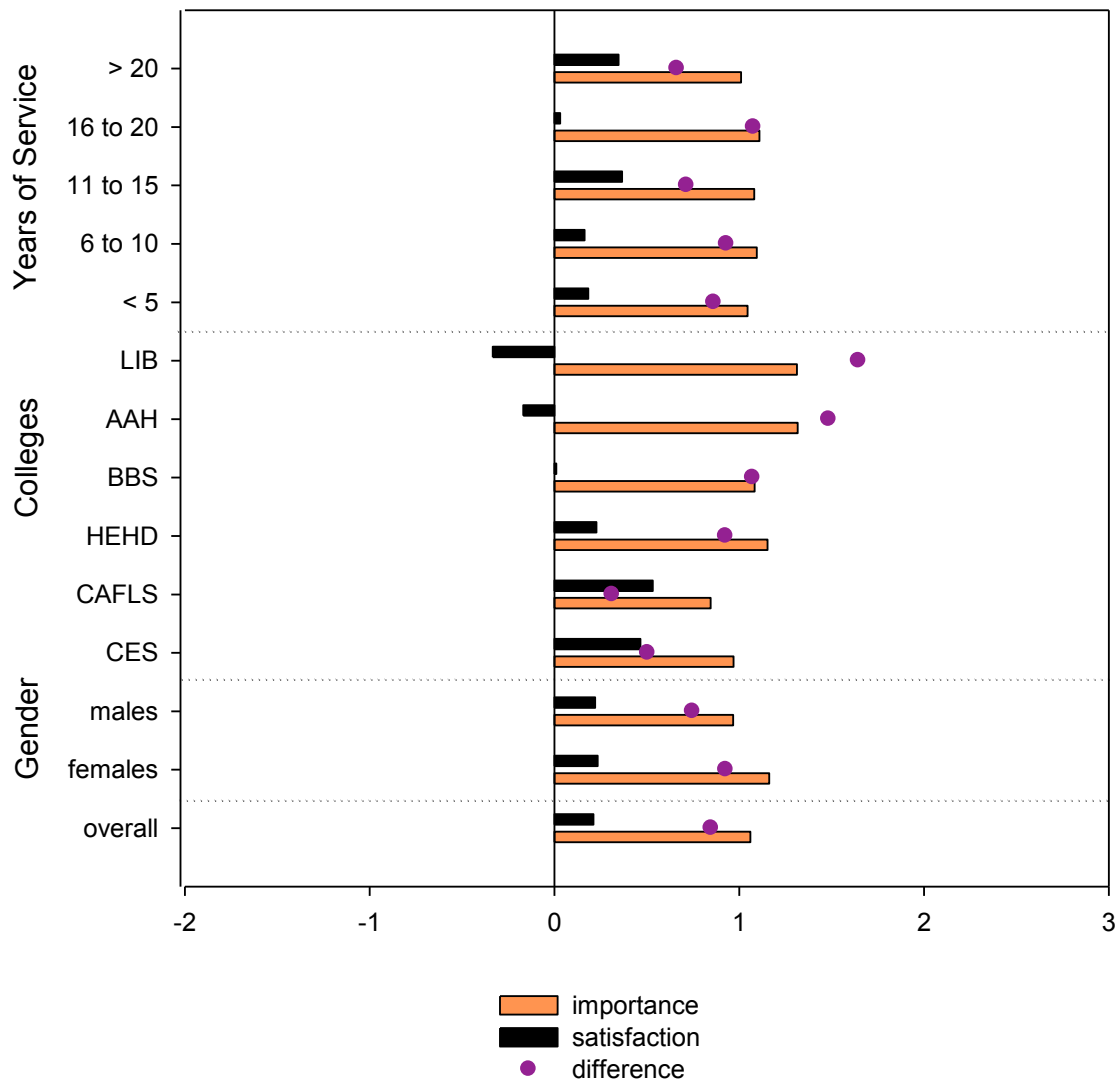
### Adequate Classroom Space



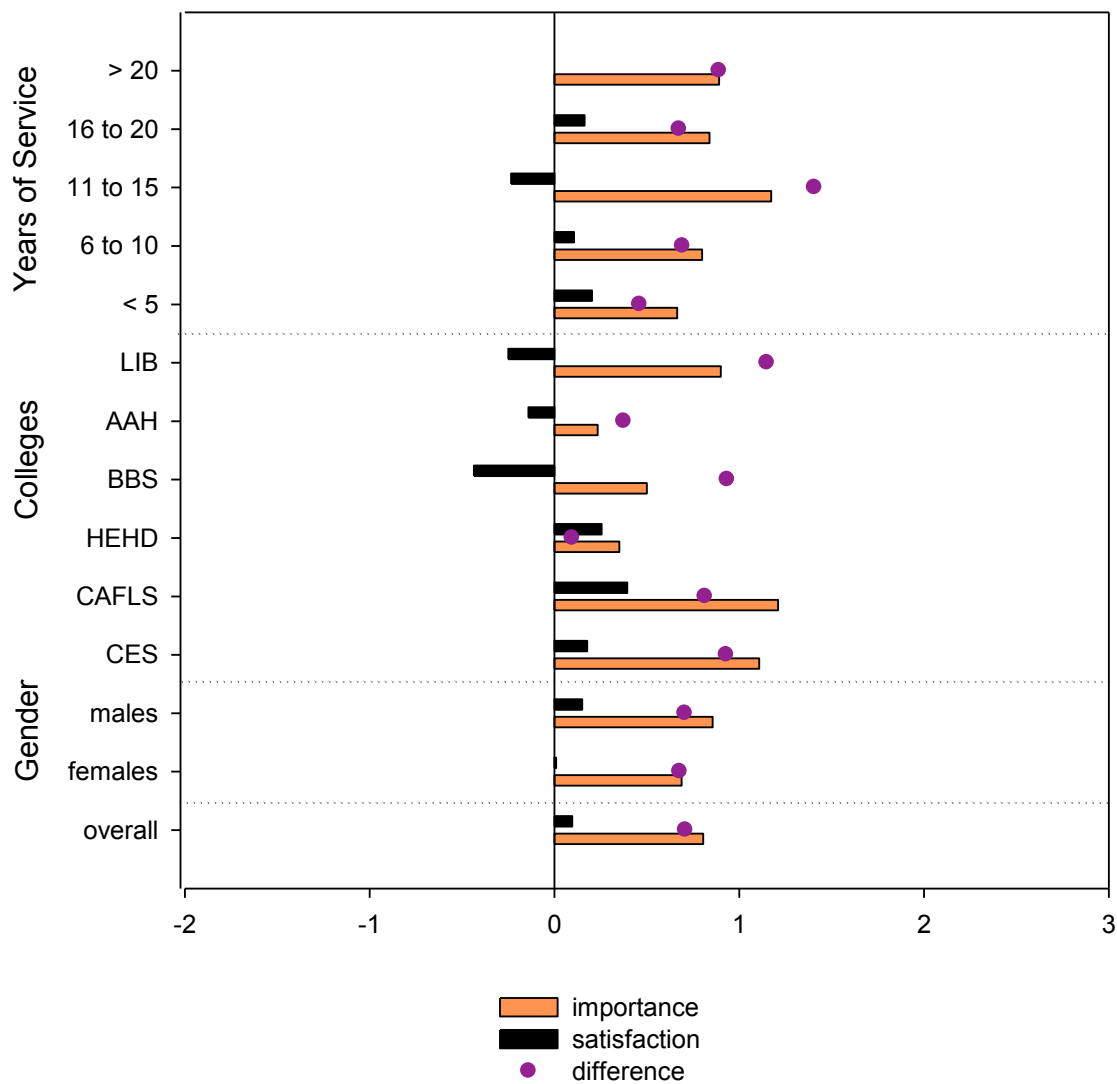
### Availability of instructional technology



### Adequacy of faculty office space

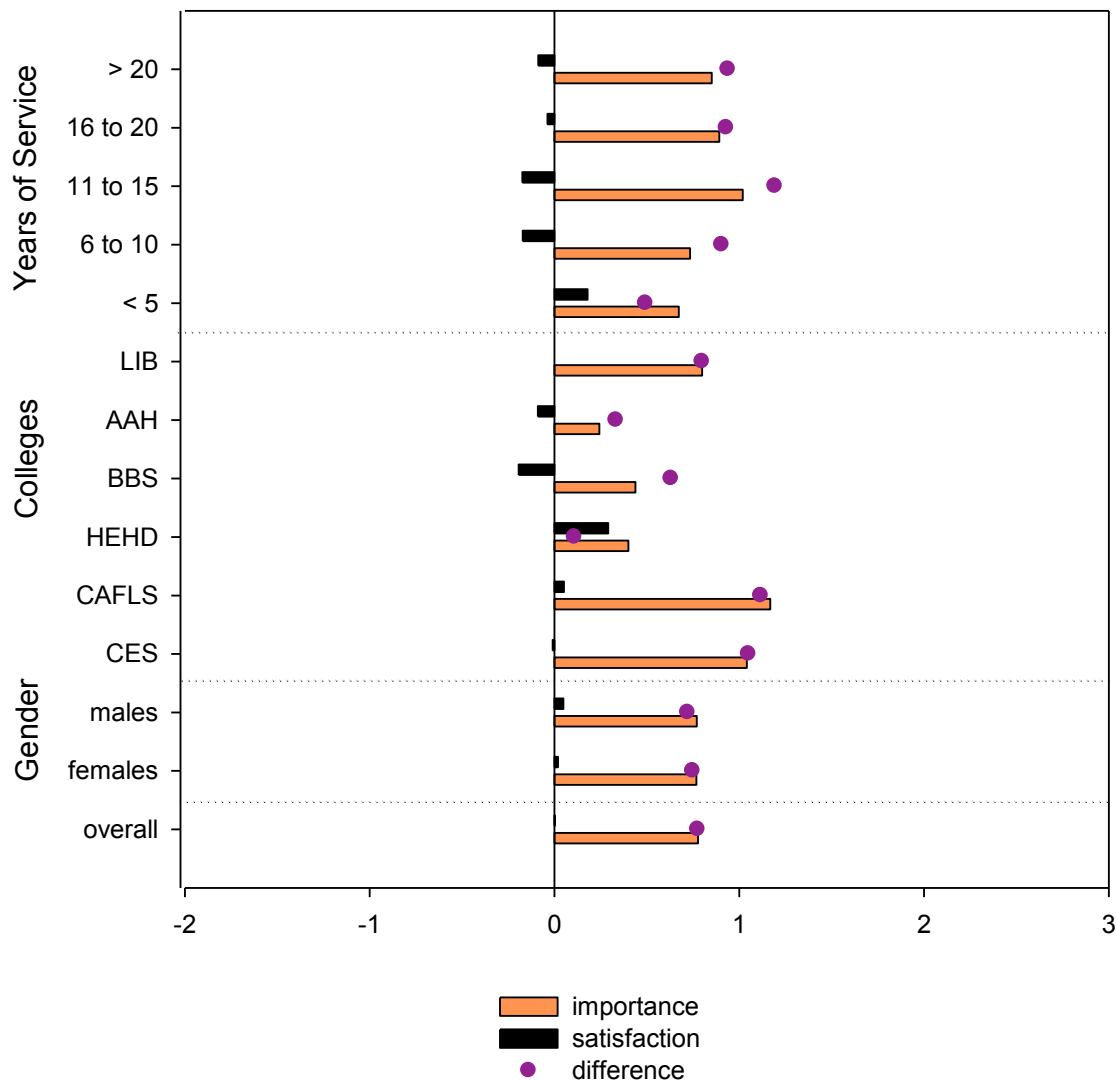


### Availability of research laboratory space

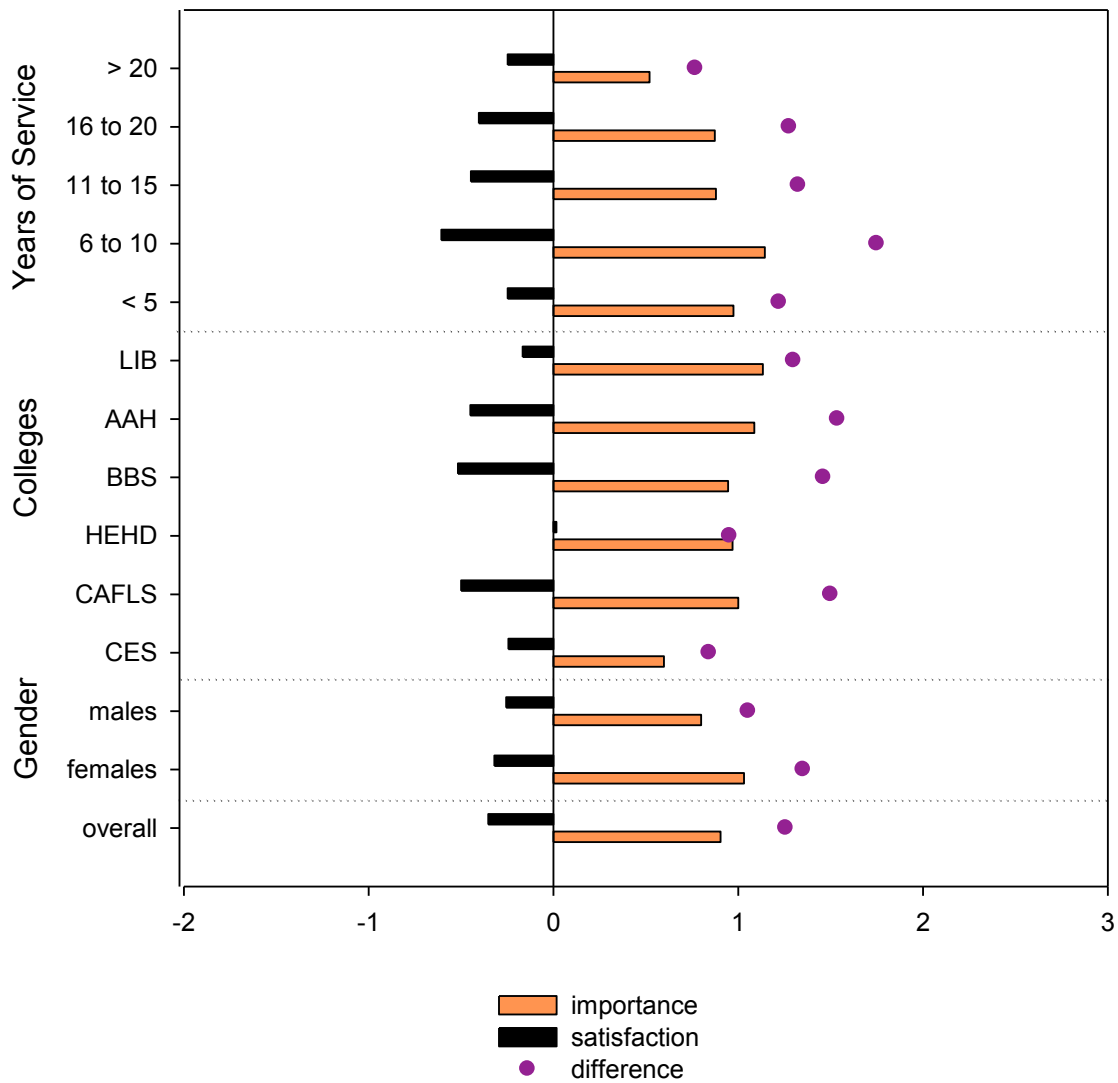




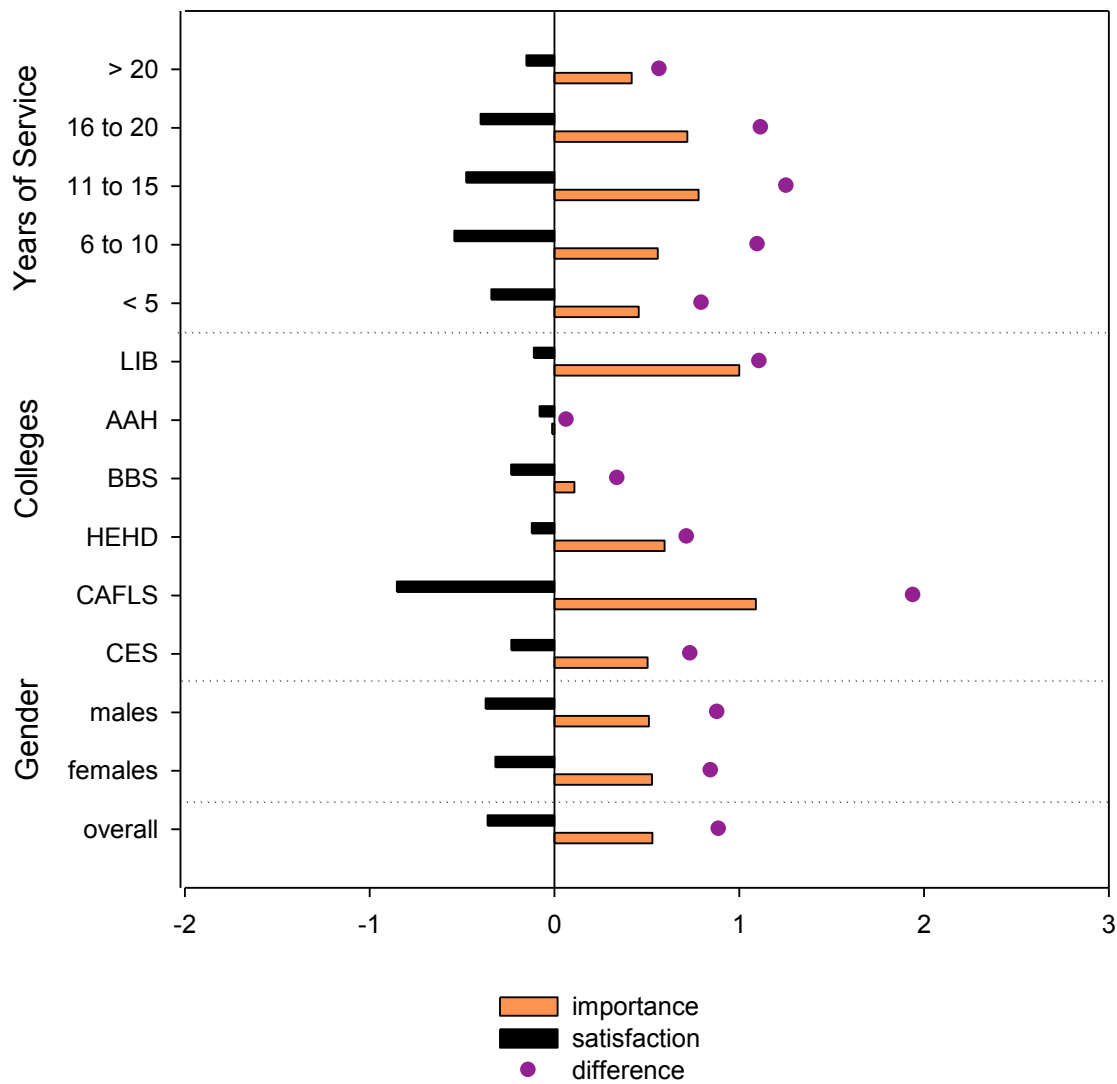
### Availability of laboratory equipment



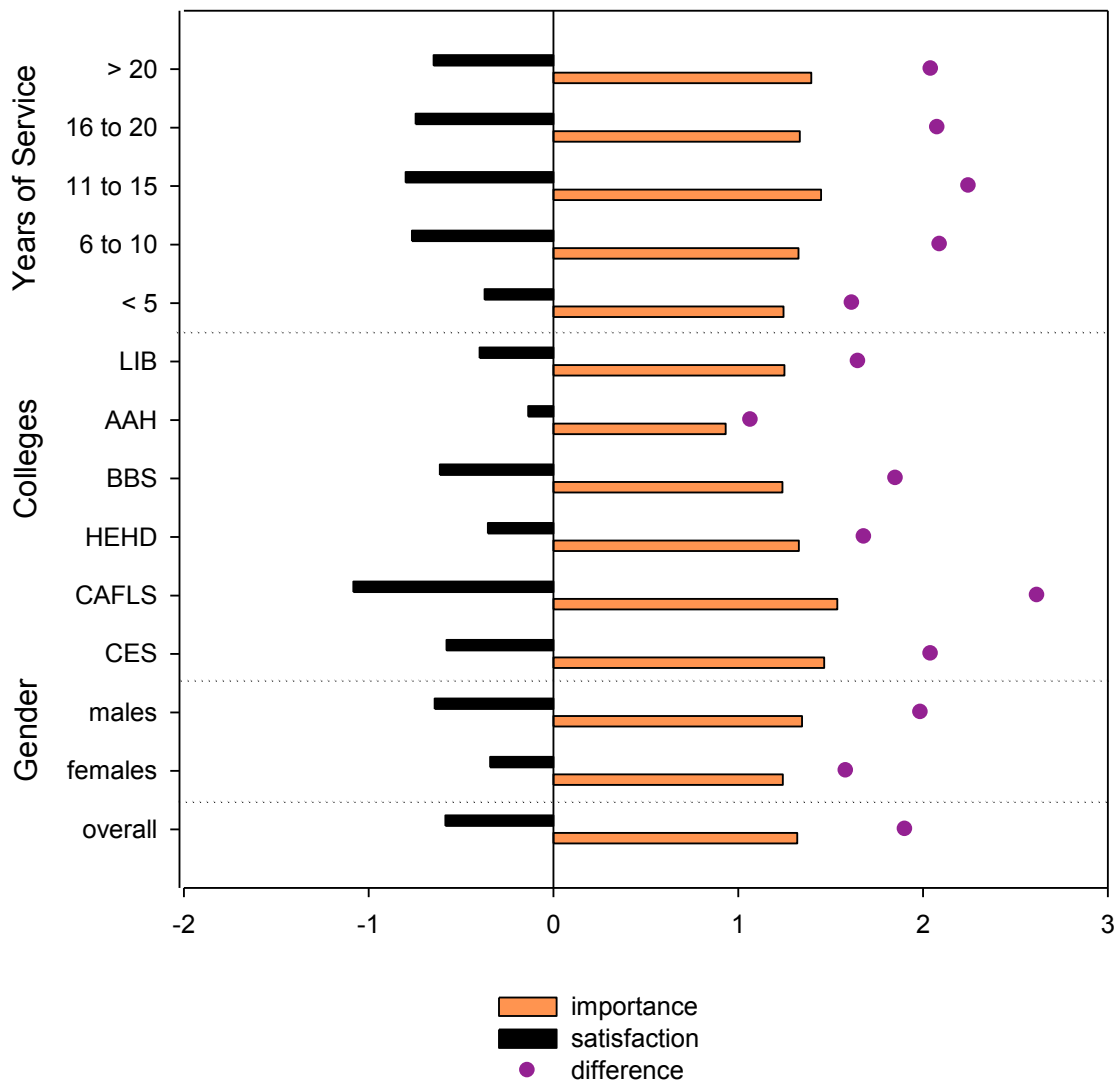
### Internal funding for research activities



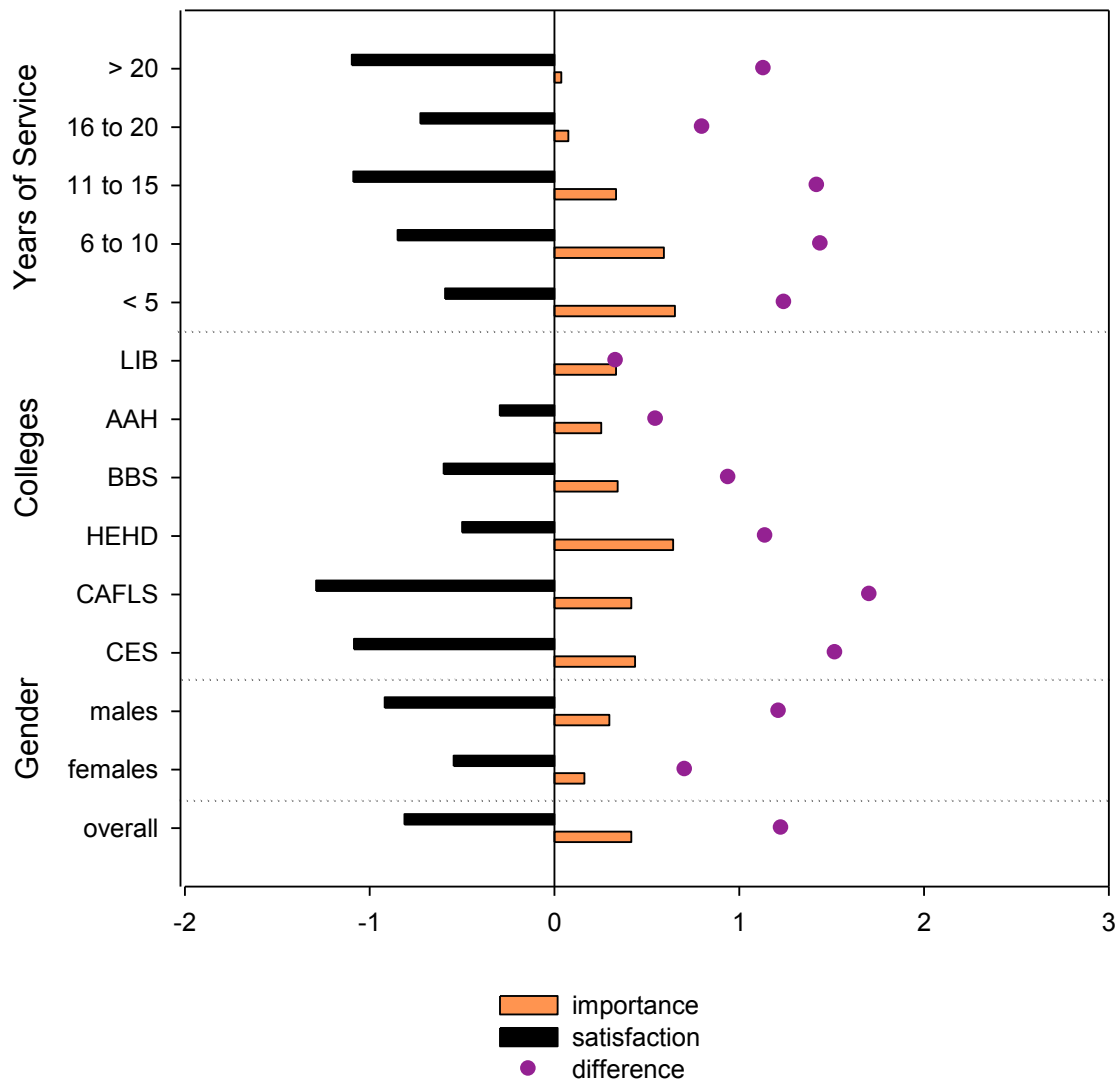
### Financial support for research technicians



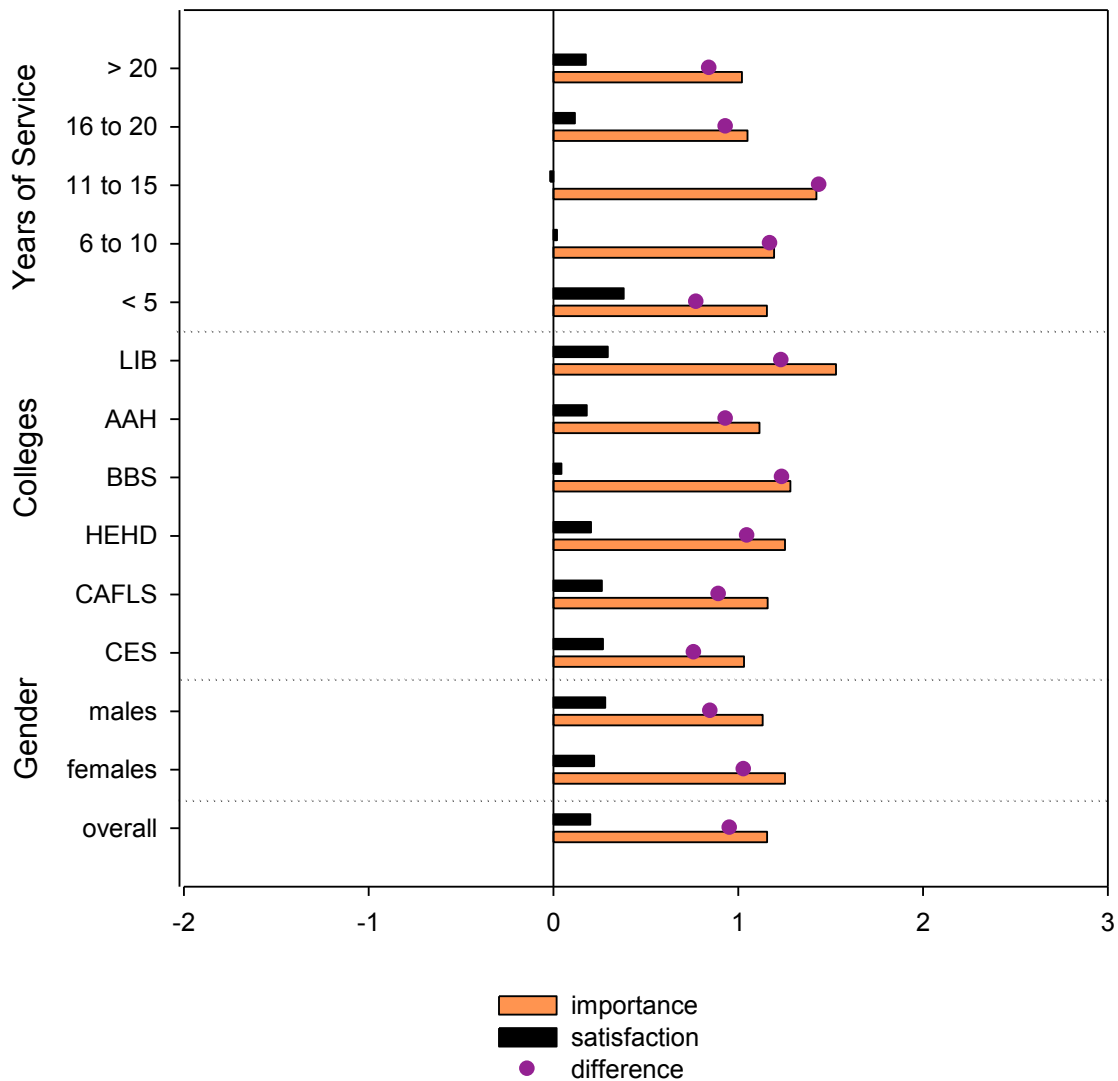
Financial support for graduate students



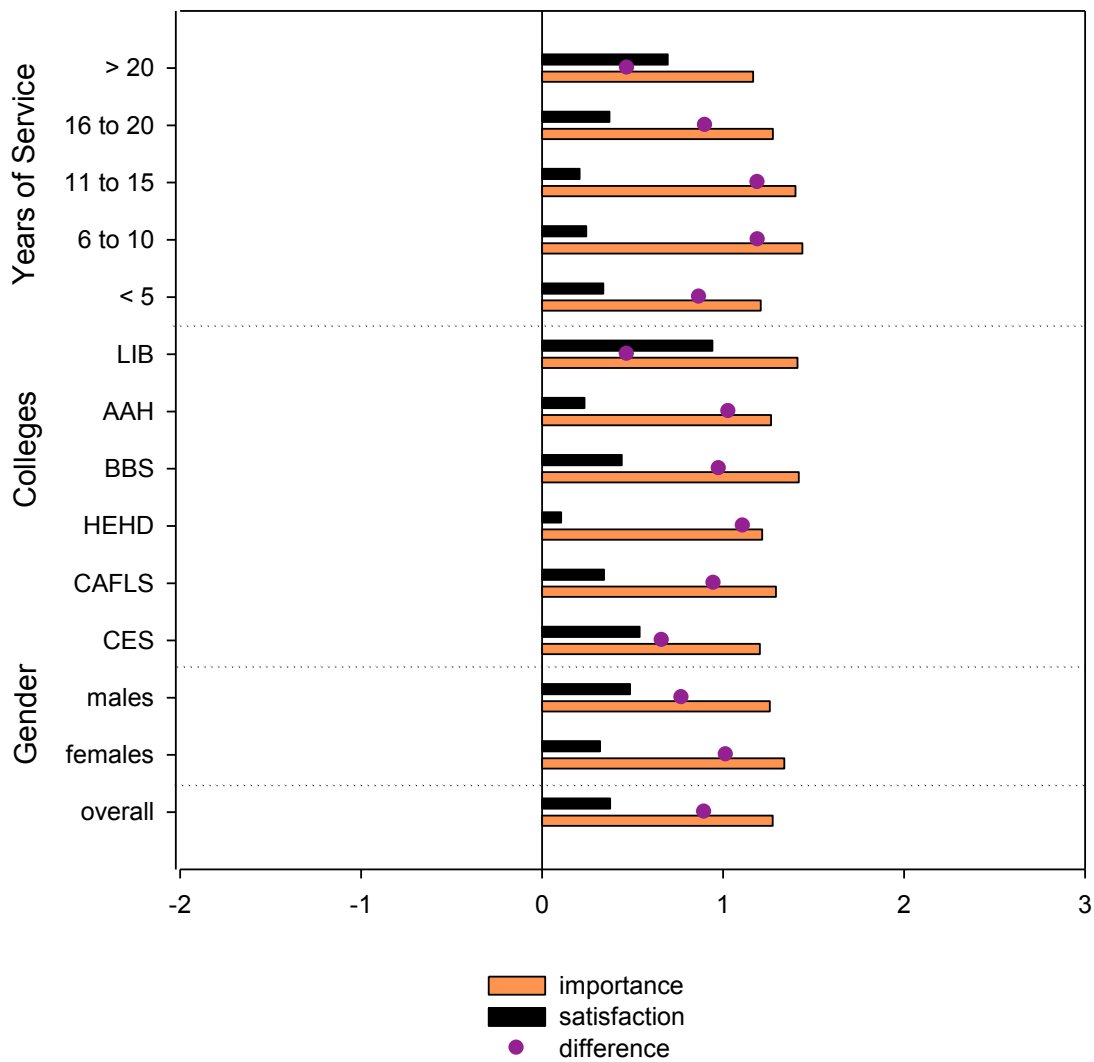
### The GAD Process



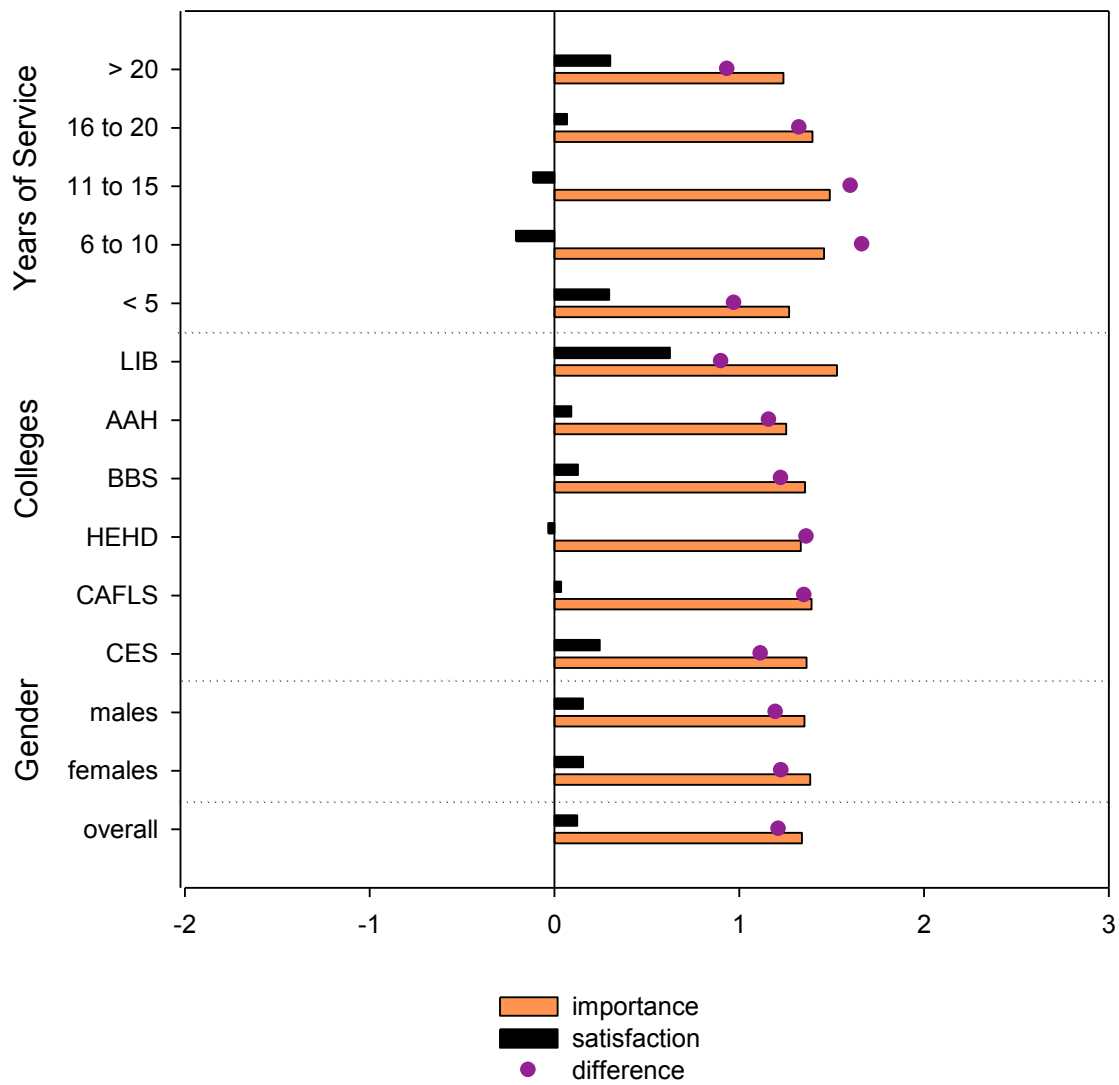
### Annual faculty evaluation procedures



Promotion and tenure procedures

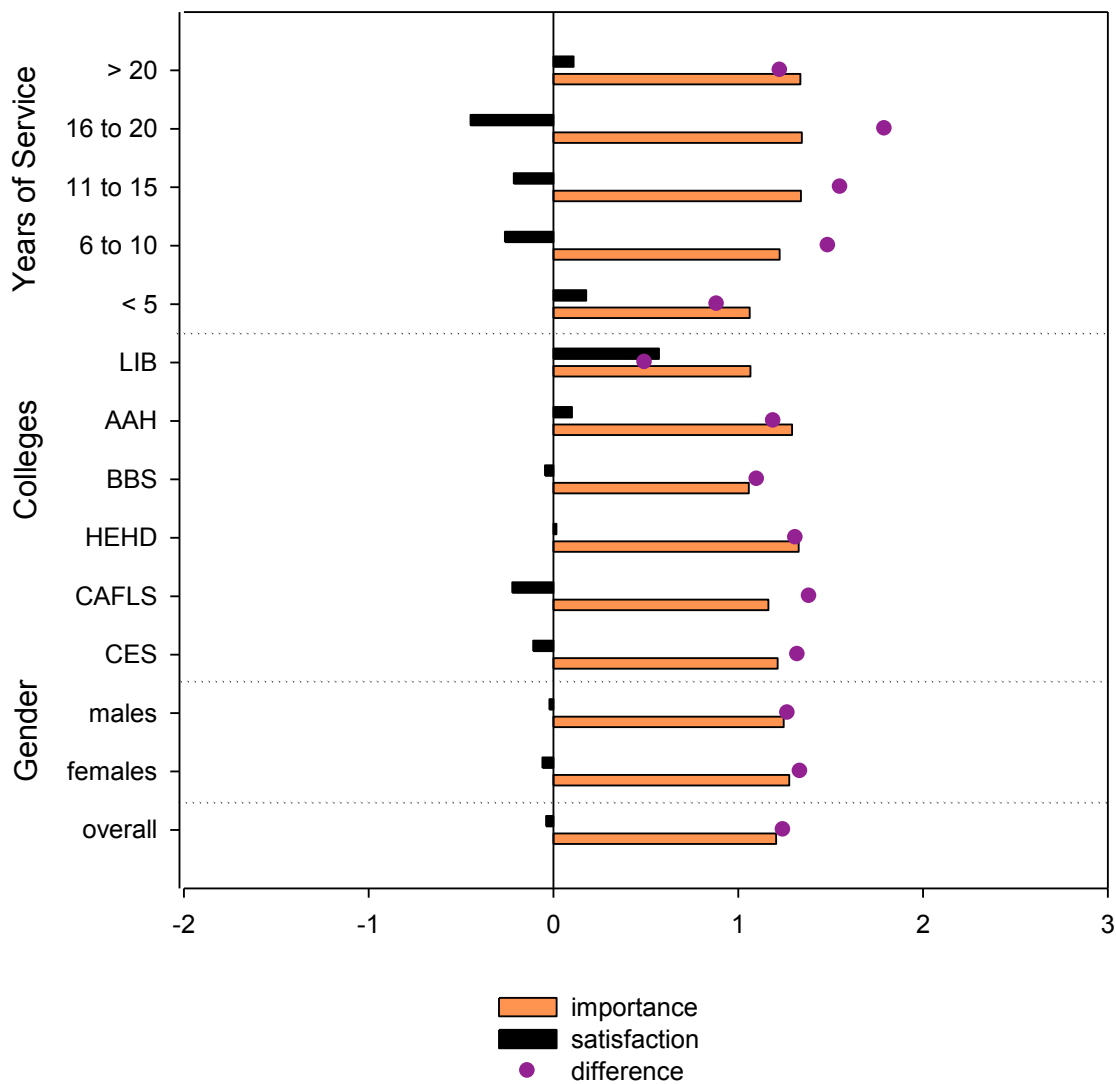


### Consistency between annual faculty evaluations and P&T evaluations

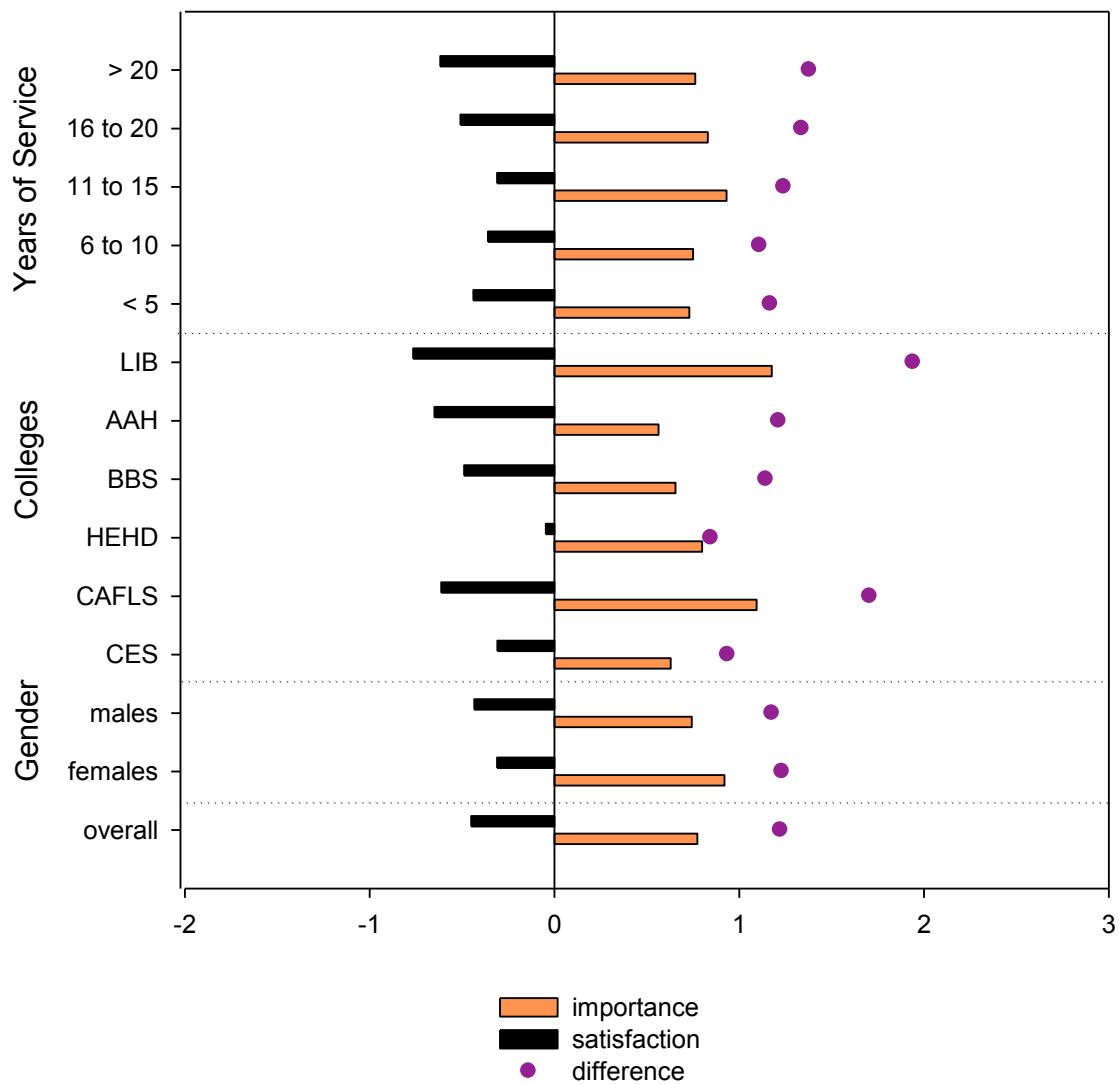




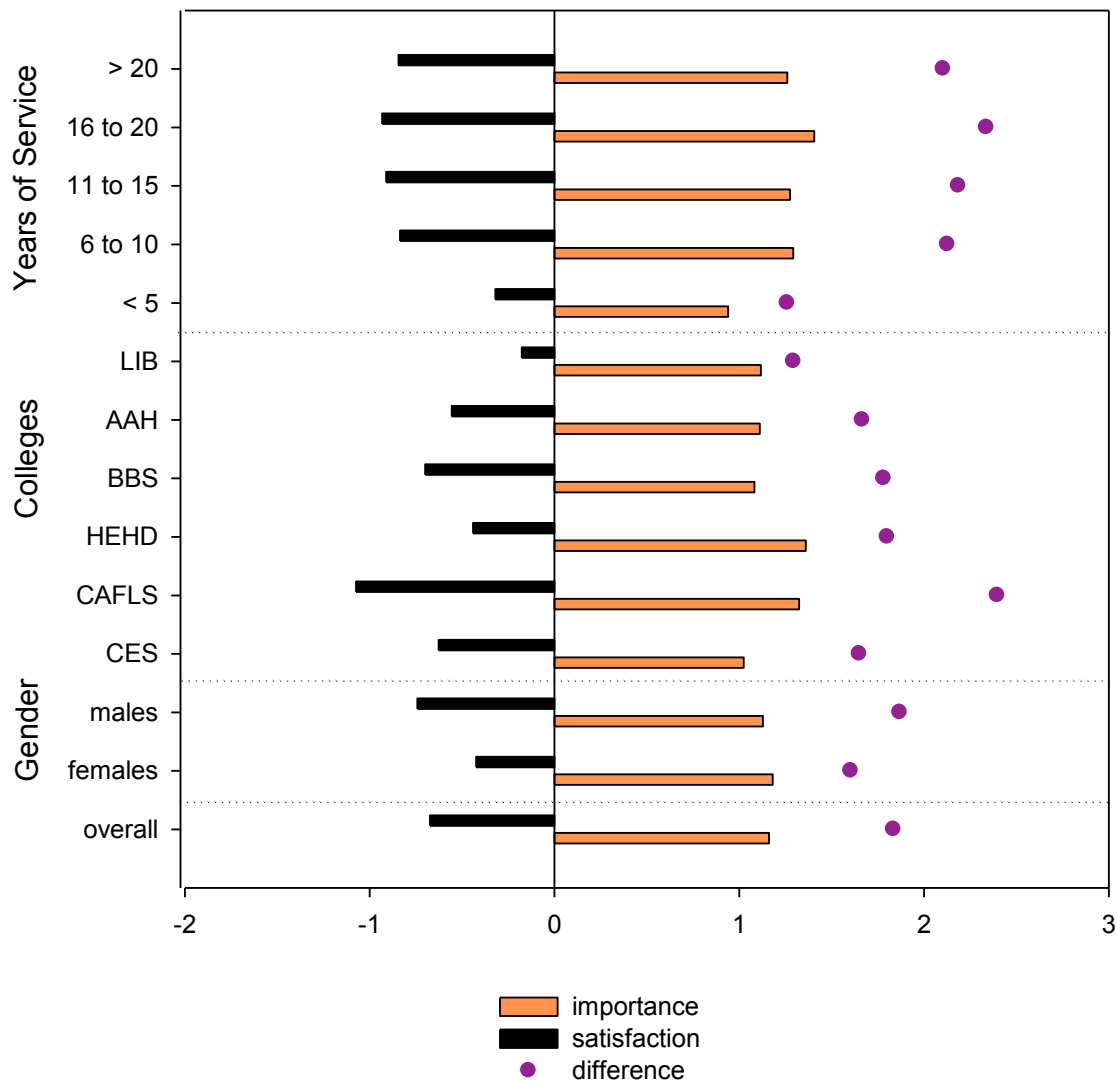
### Importance of teaching in annual performance and P&T evaluations



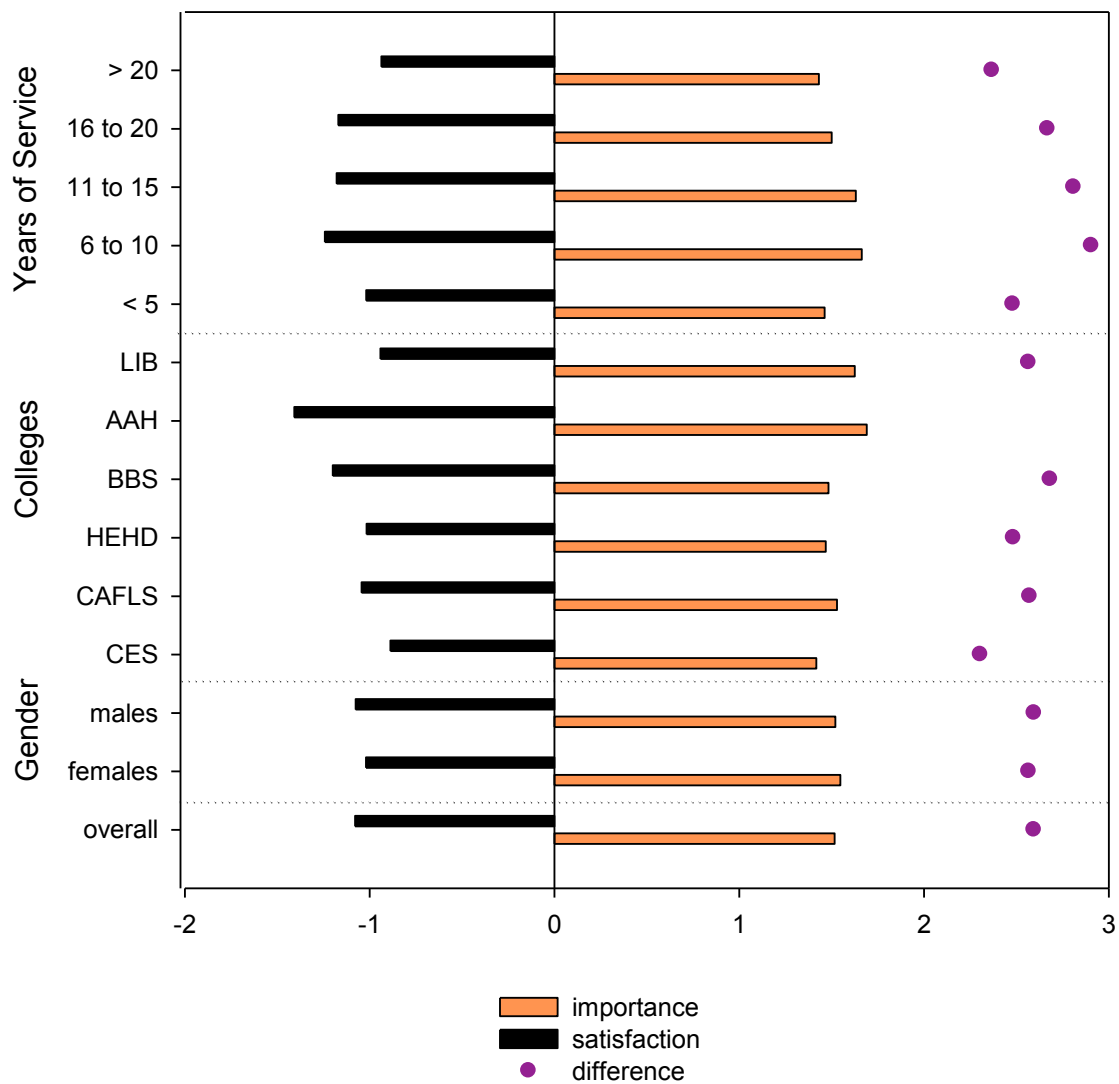
FAS: effectiveness and ease of use



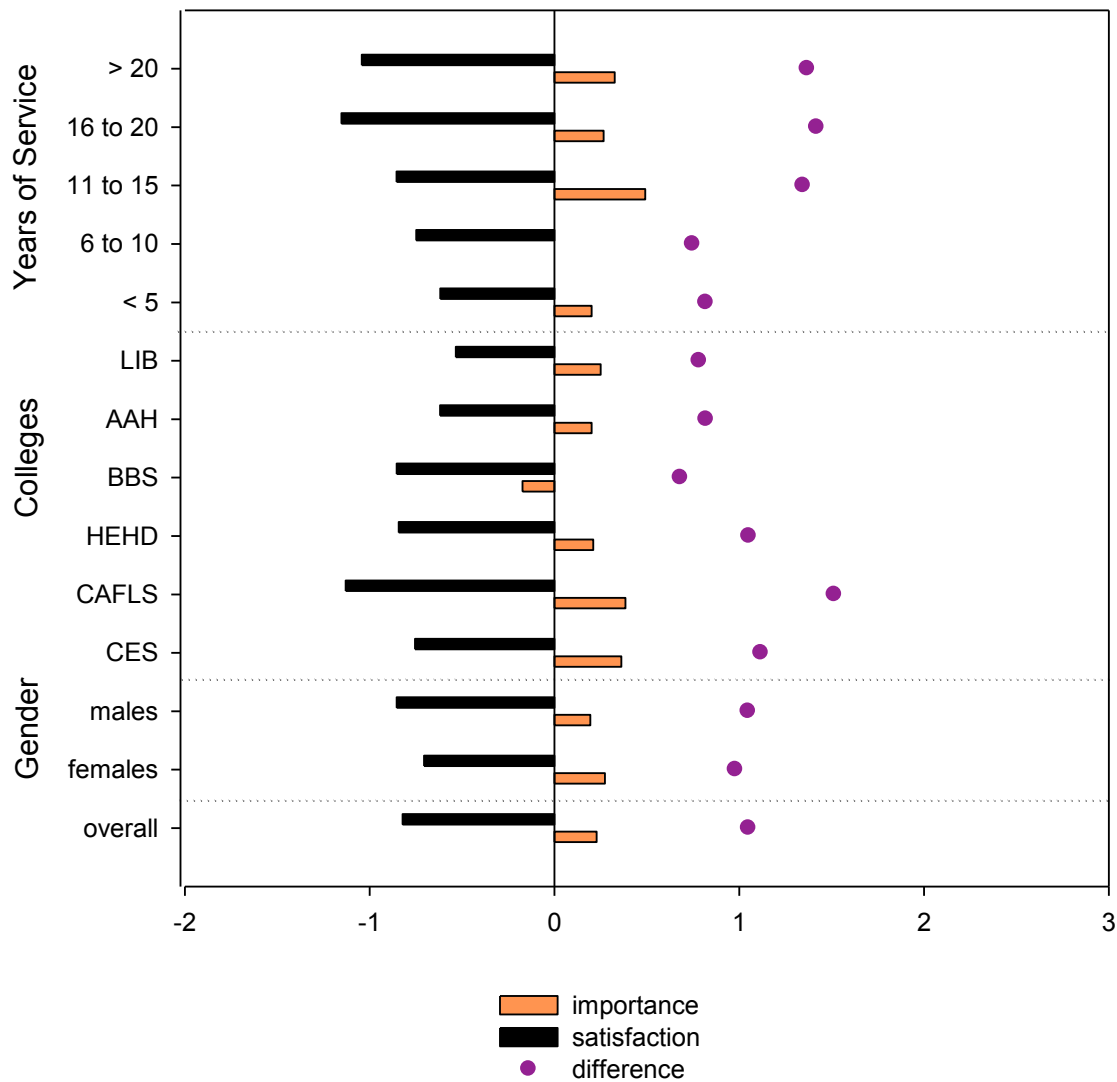
Procedures for evaluation of administrators



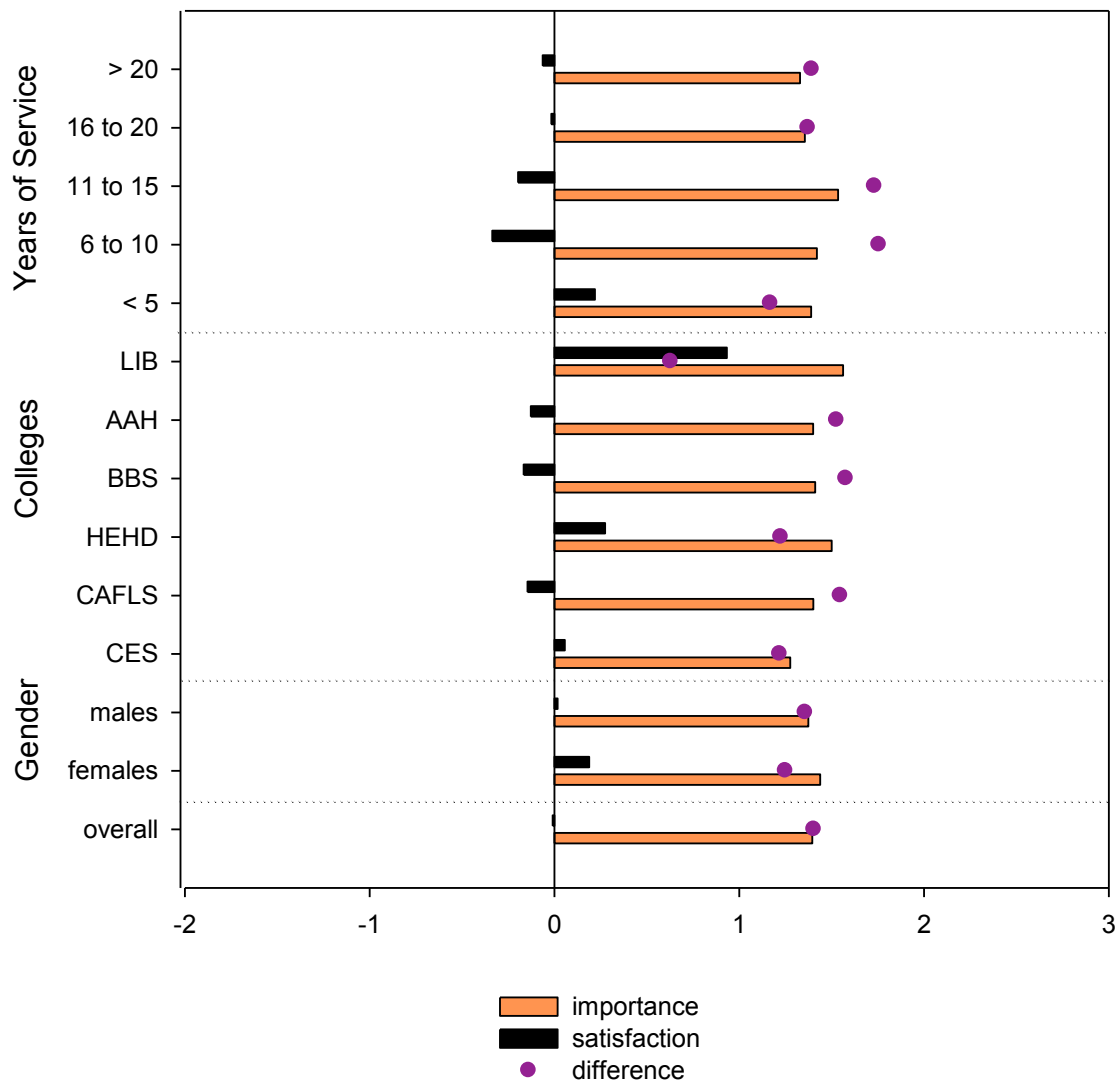
### Salary Increases for faculty



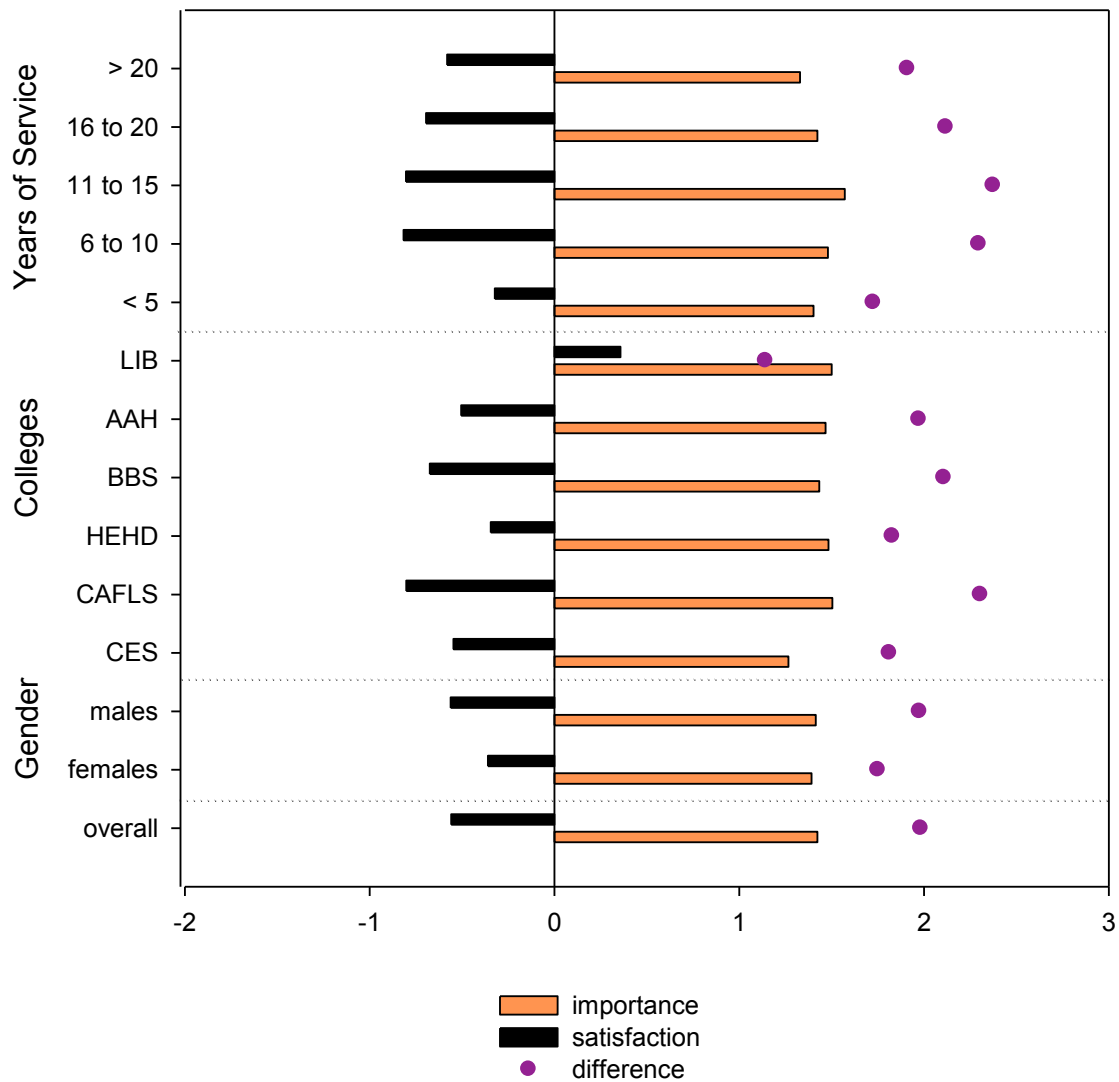
### Salary Increases for administrators



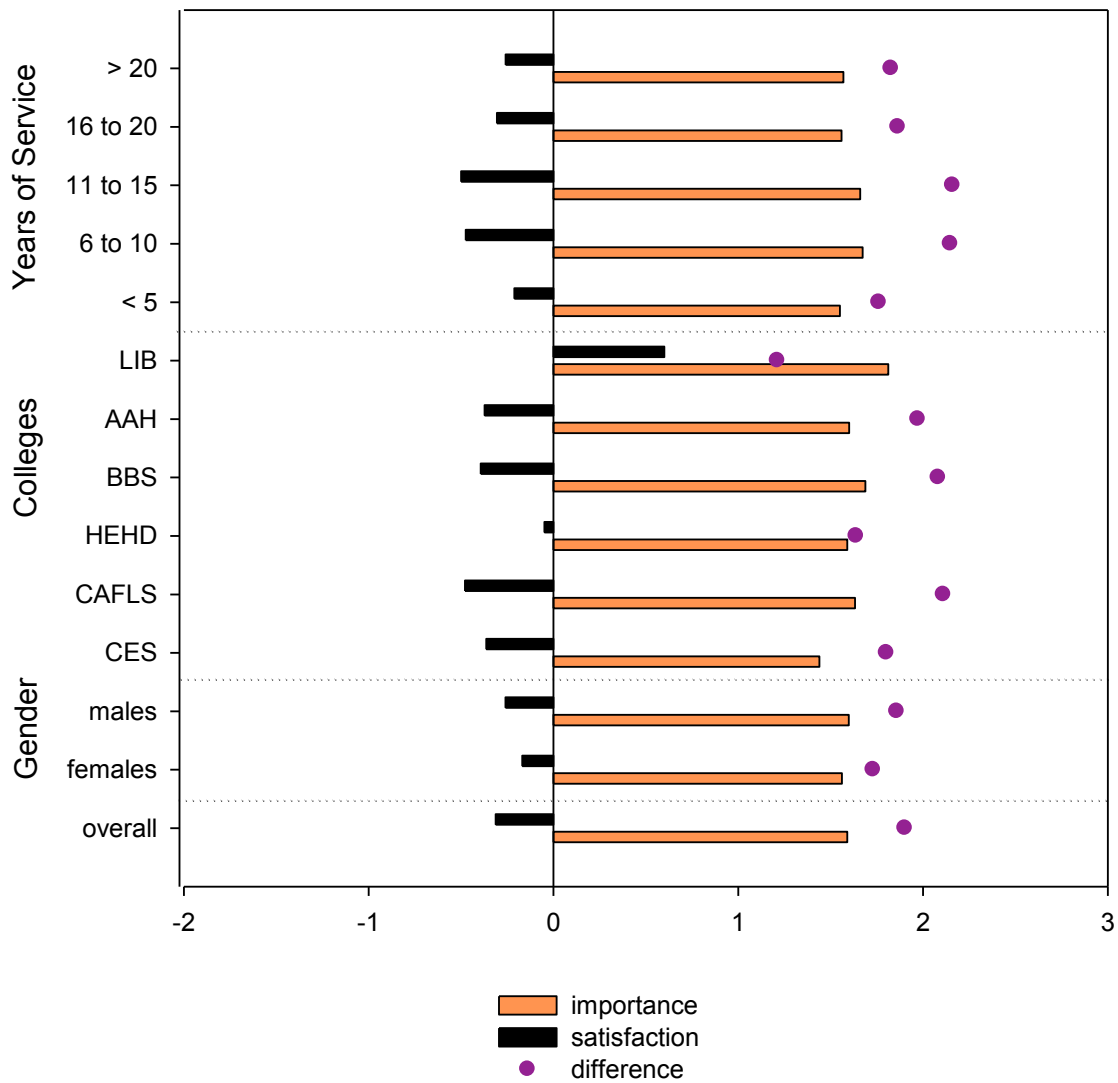
Relationships among faculty and administration



### Efficiency of Clemson administrative structure

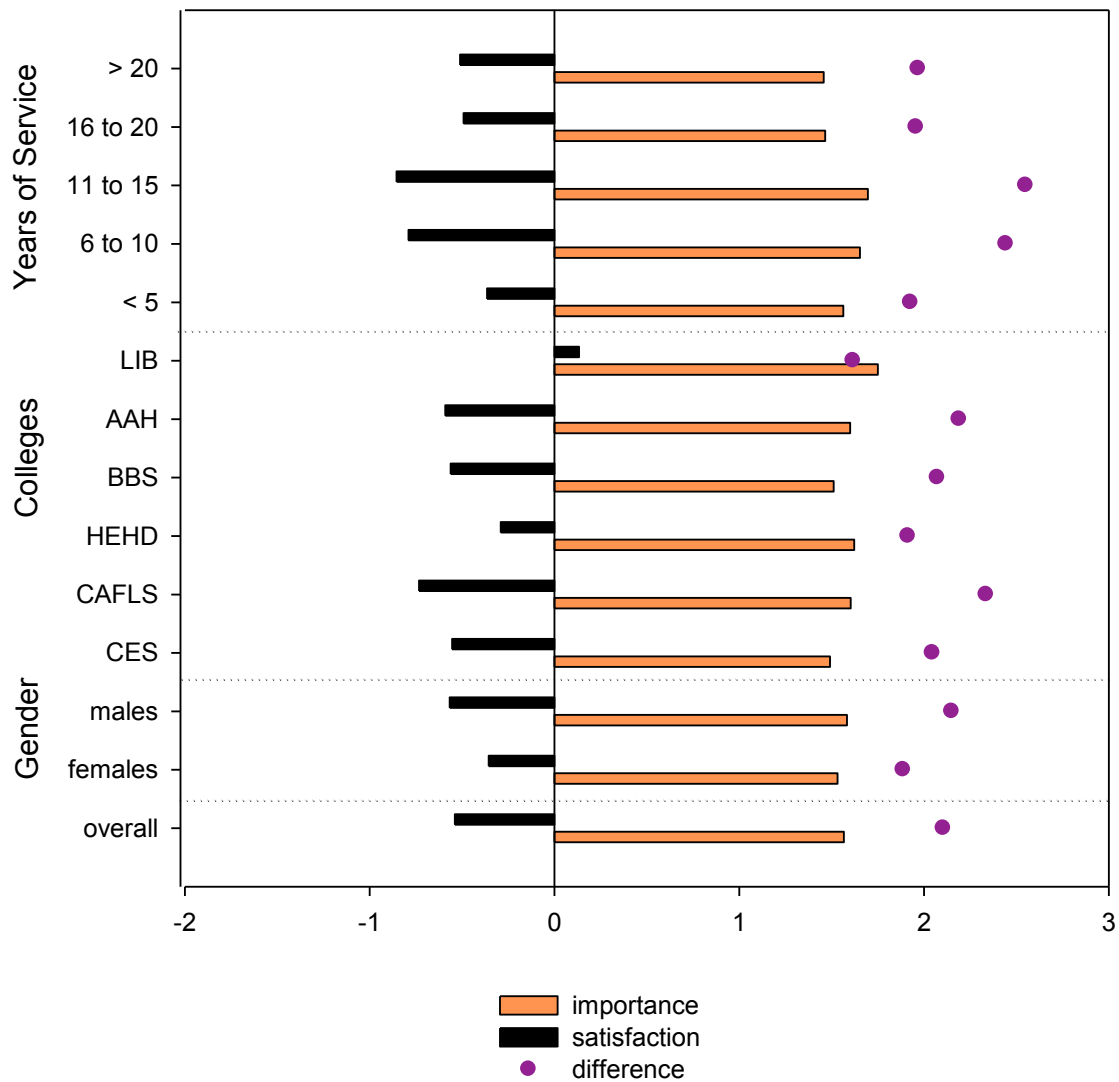


### Trust in Clemson administration

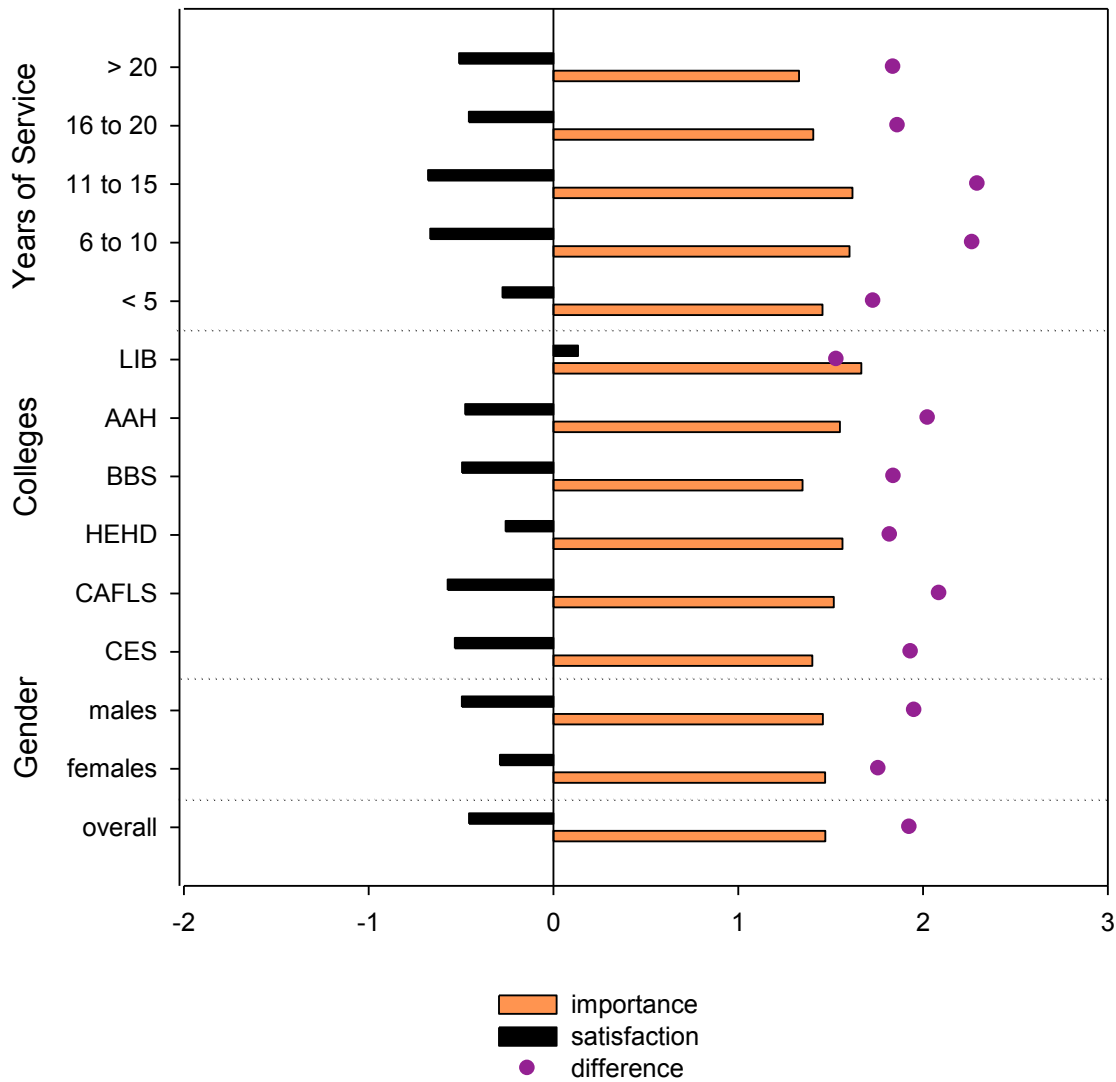




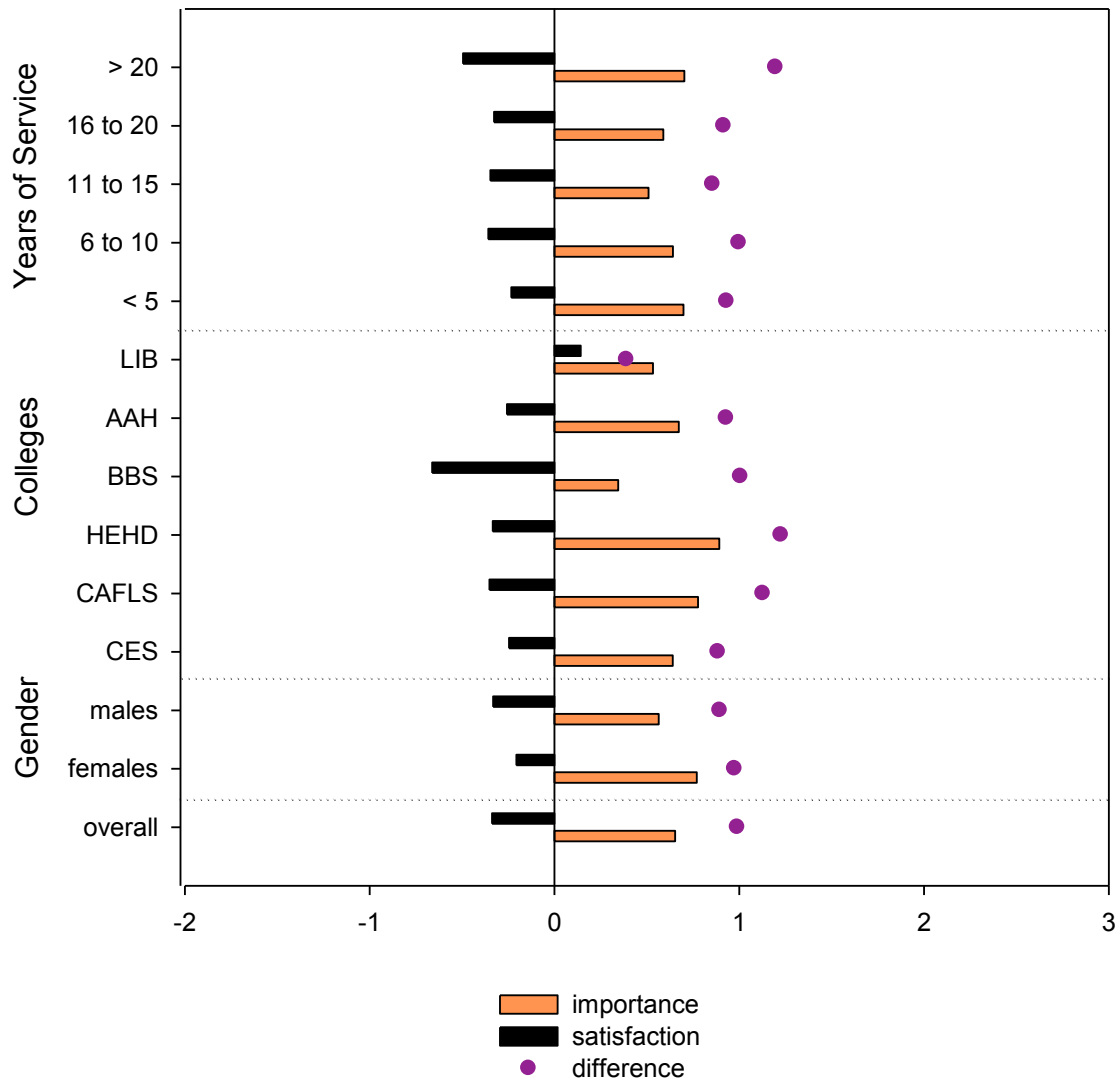
### Transparency of university decision-making



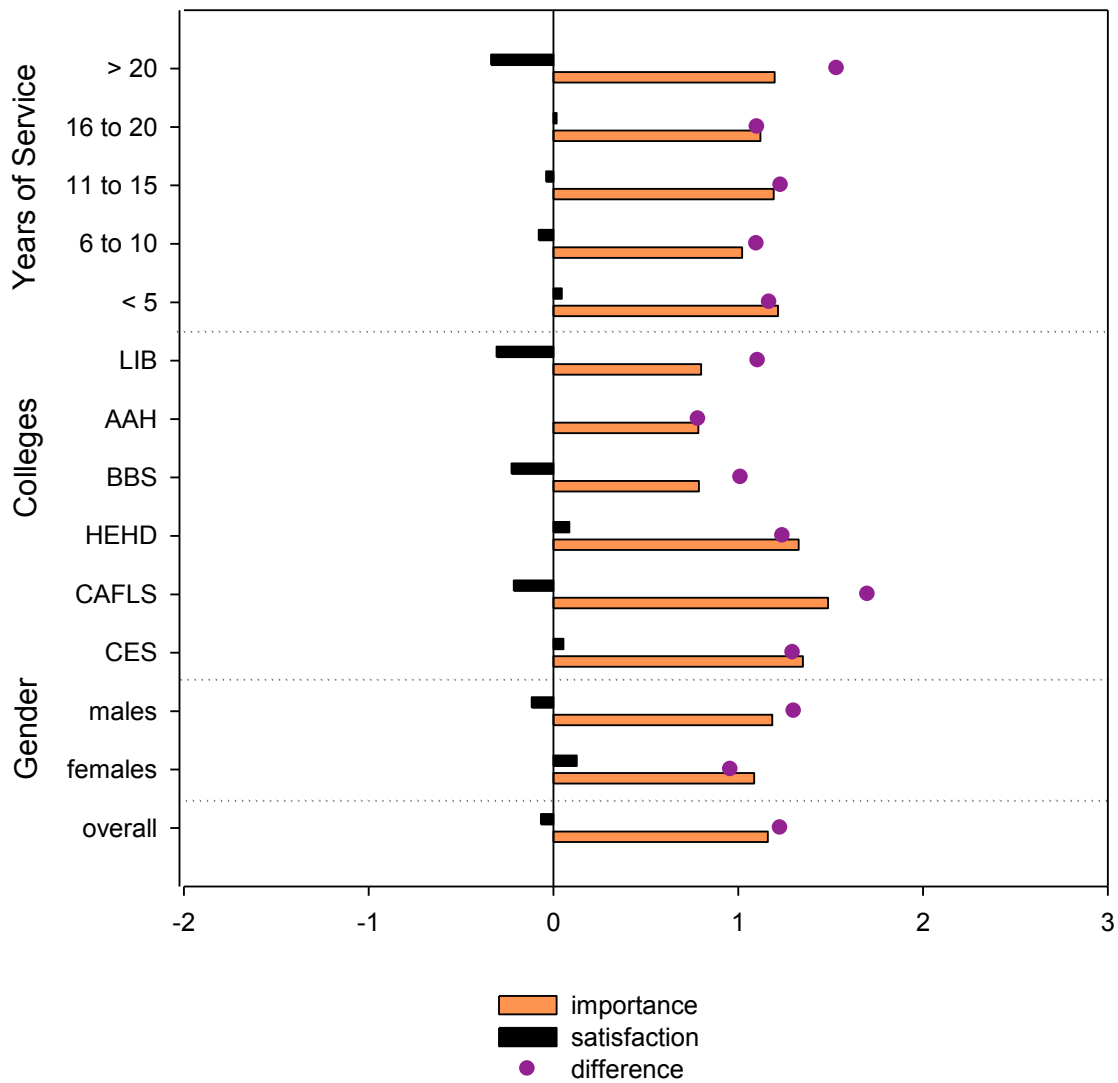
### Faculty input to university decision-making



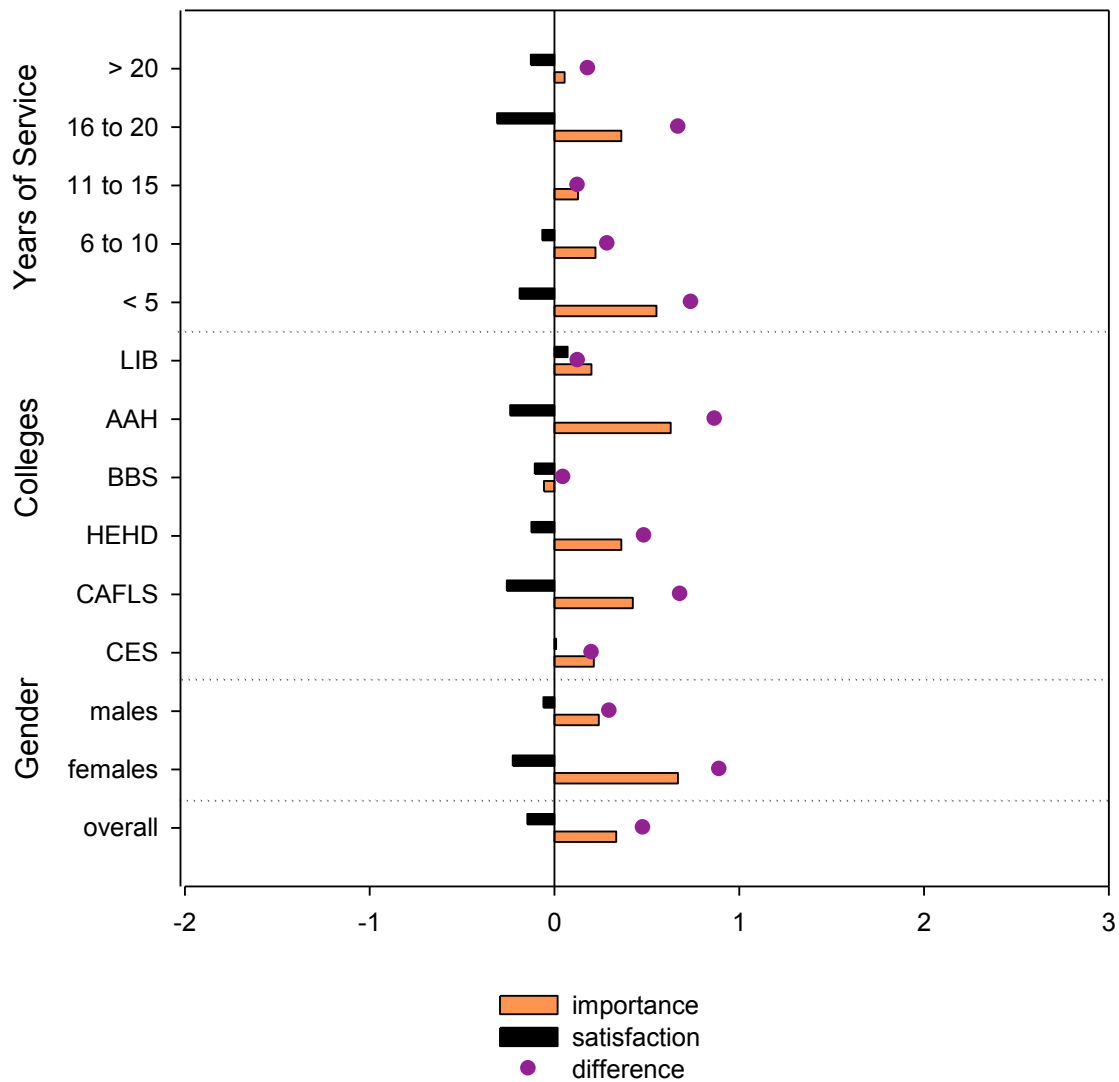
### Effectiveness of the Office for International Affairs



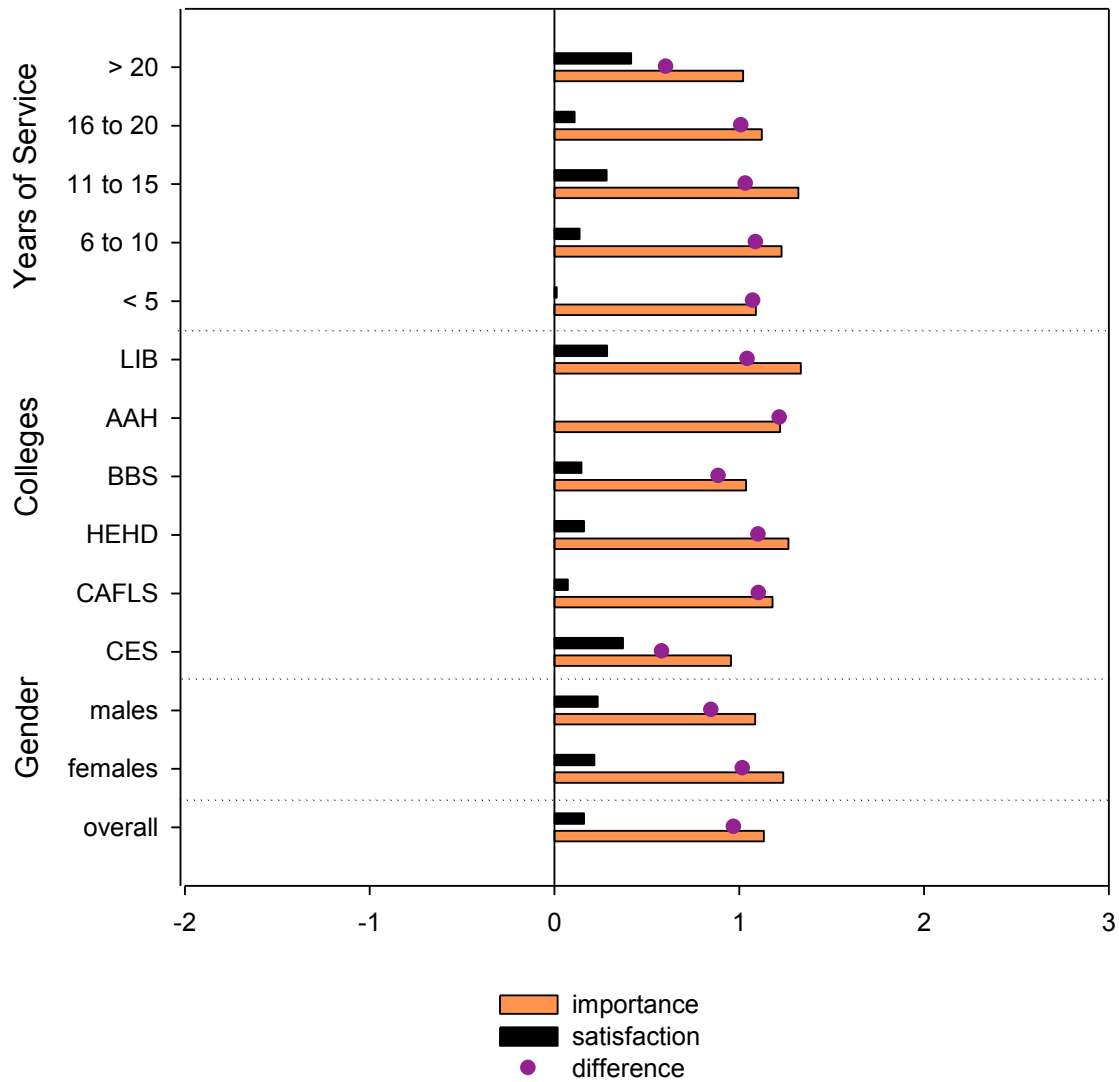
### Effectiveness of the Office of Sponsored Programs



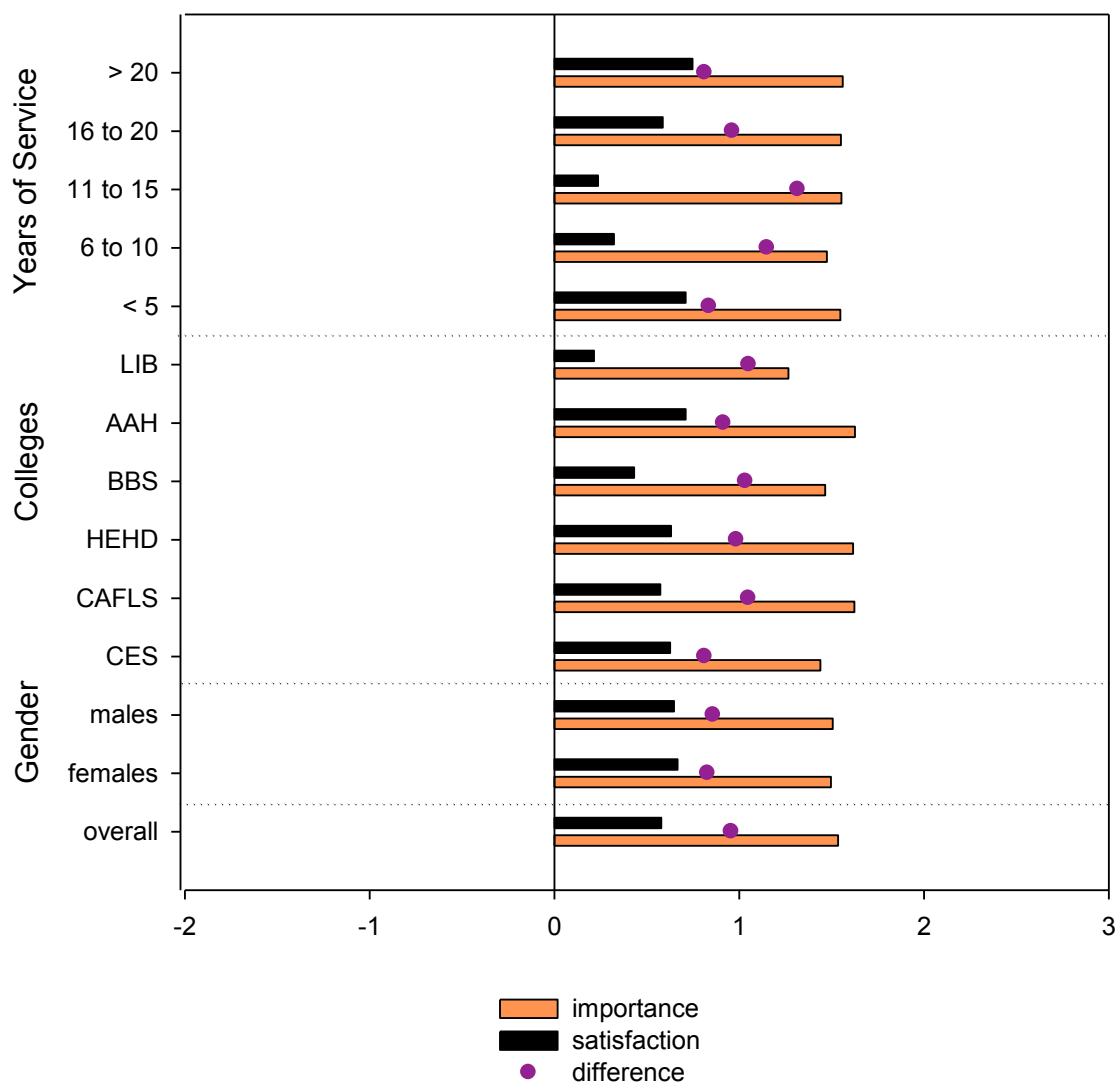
### Inclusion of lecturers in faculty governance



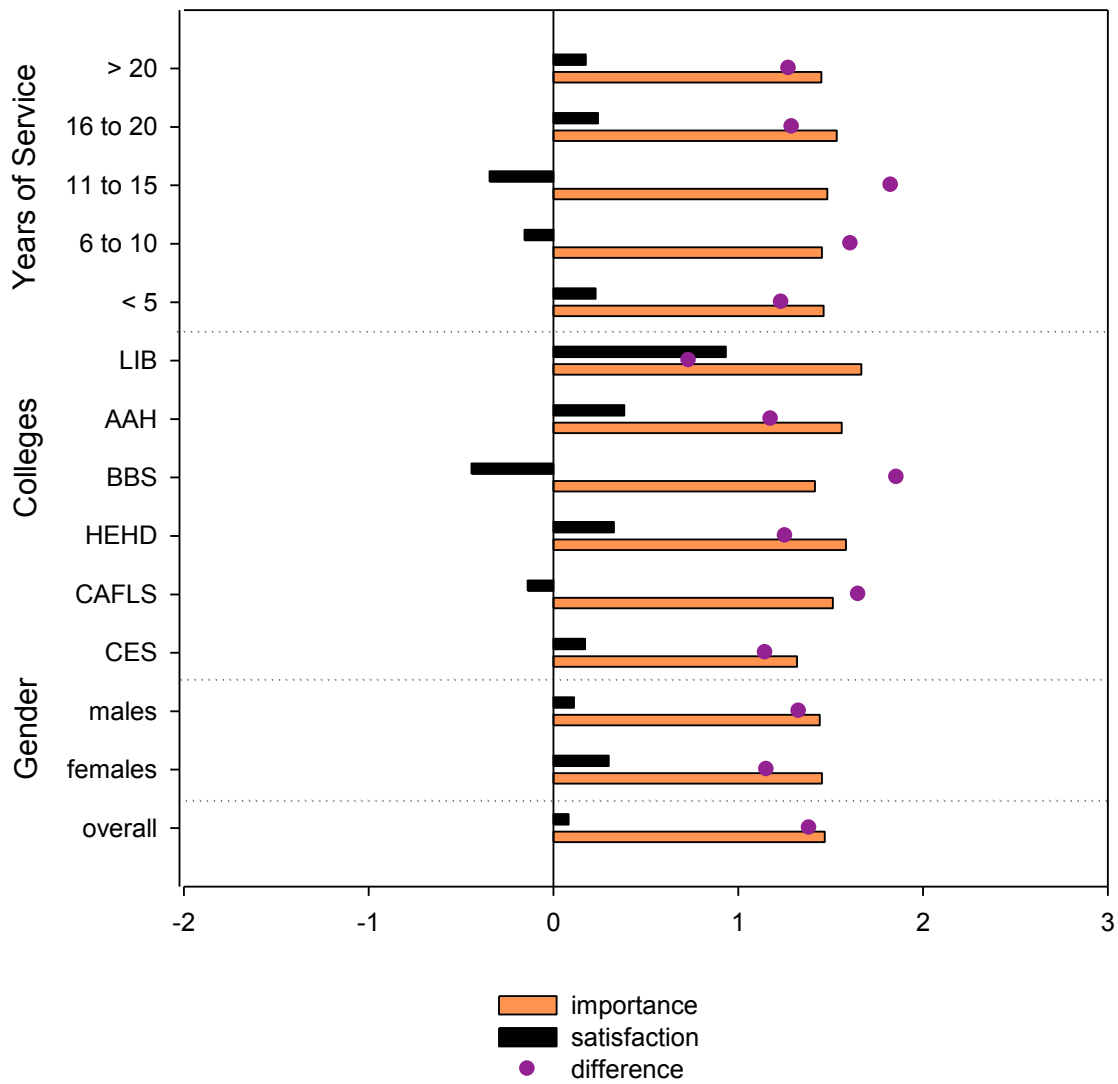
Effectiveness and fairness of faculty grievance procedures



### Efficiency of department chair administrative structure

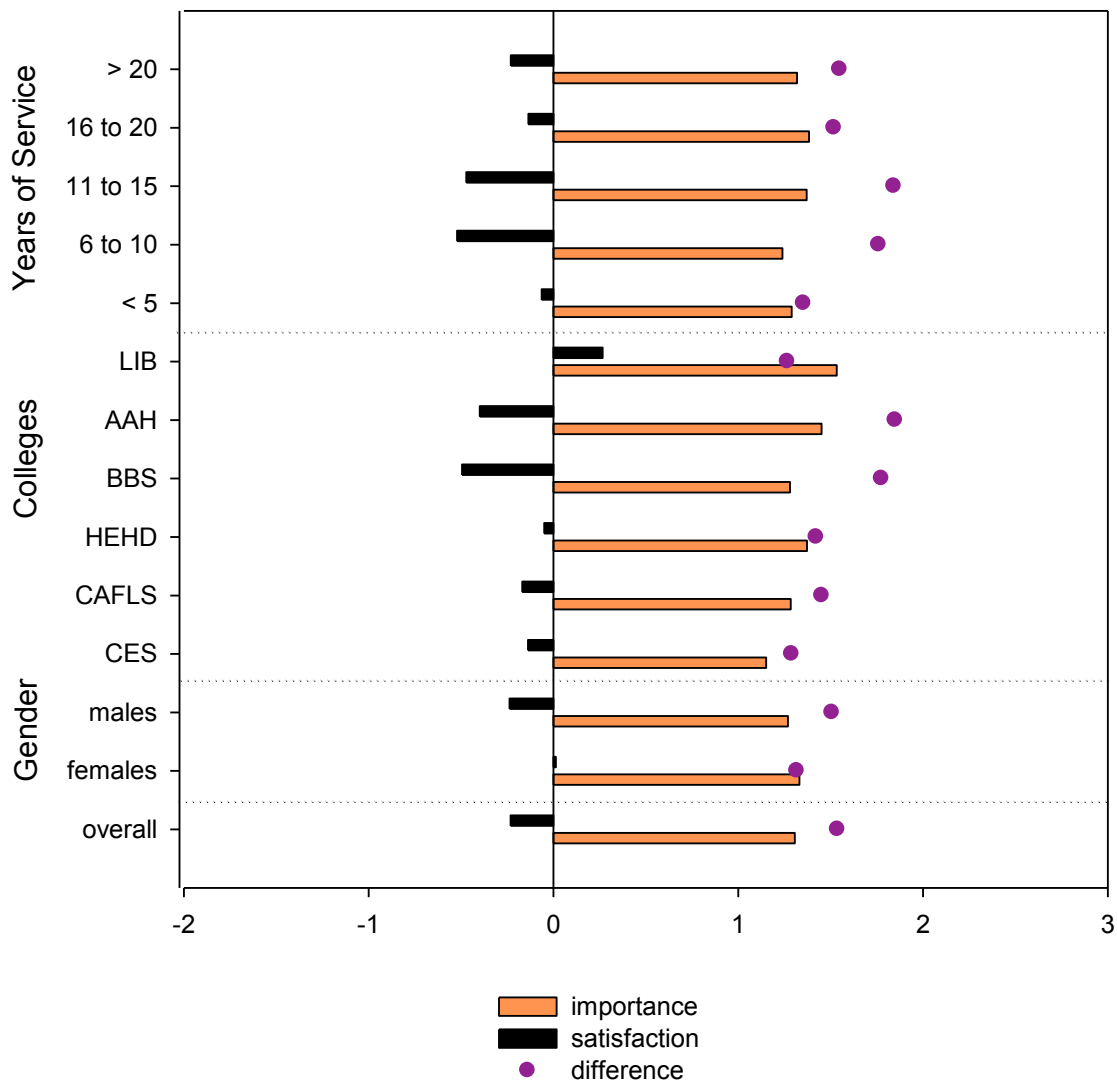


Efficiency of College/Dean administrative structure

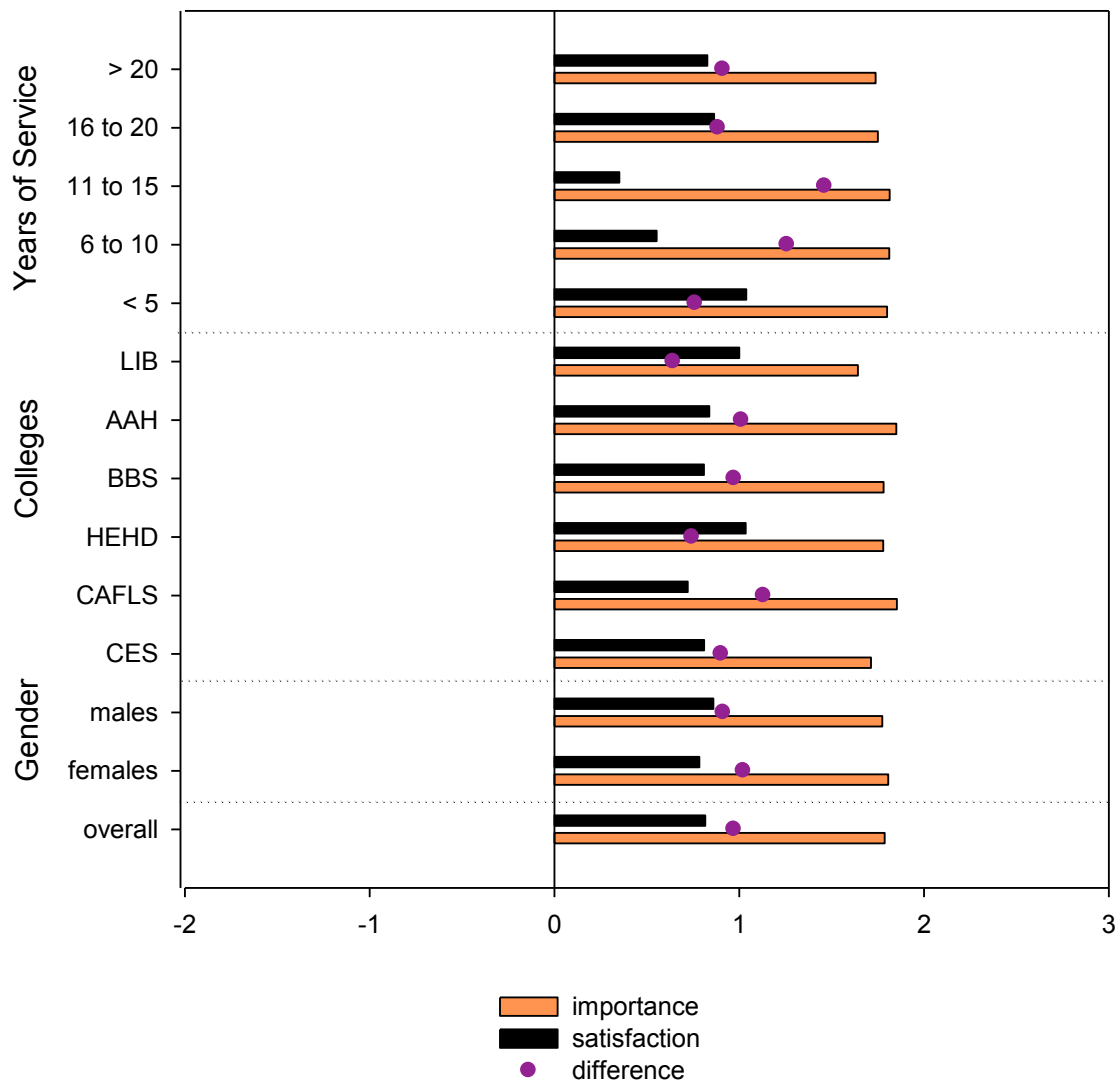




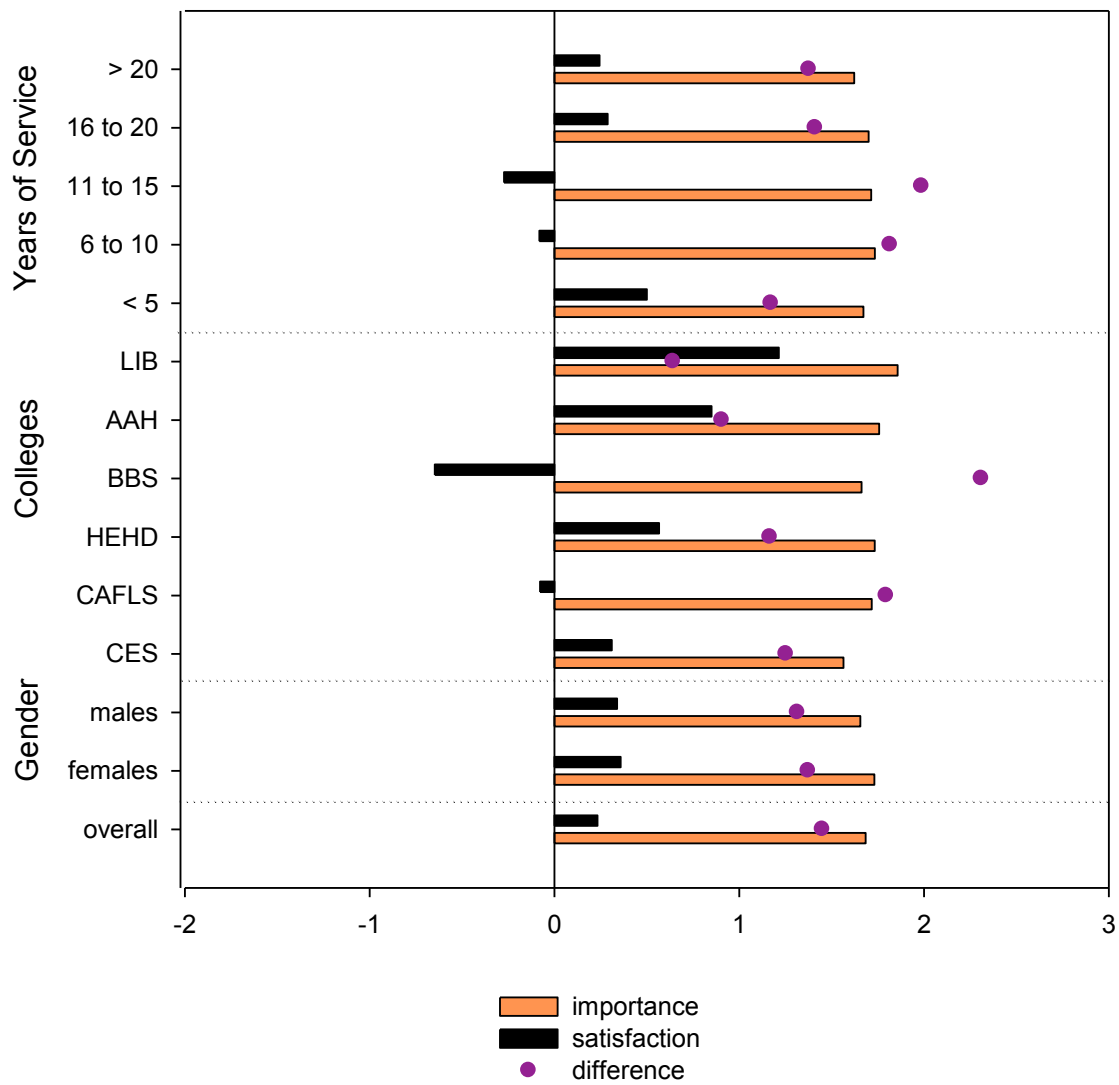
Efficiency of administrative activities in the Provost's office



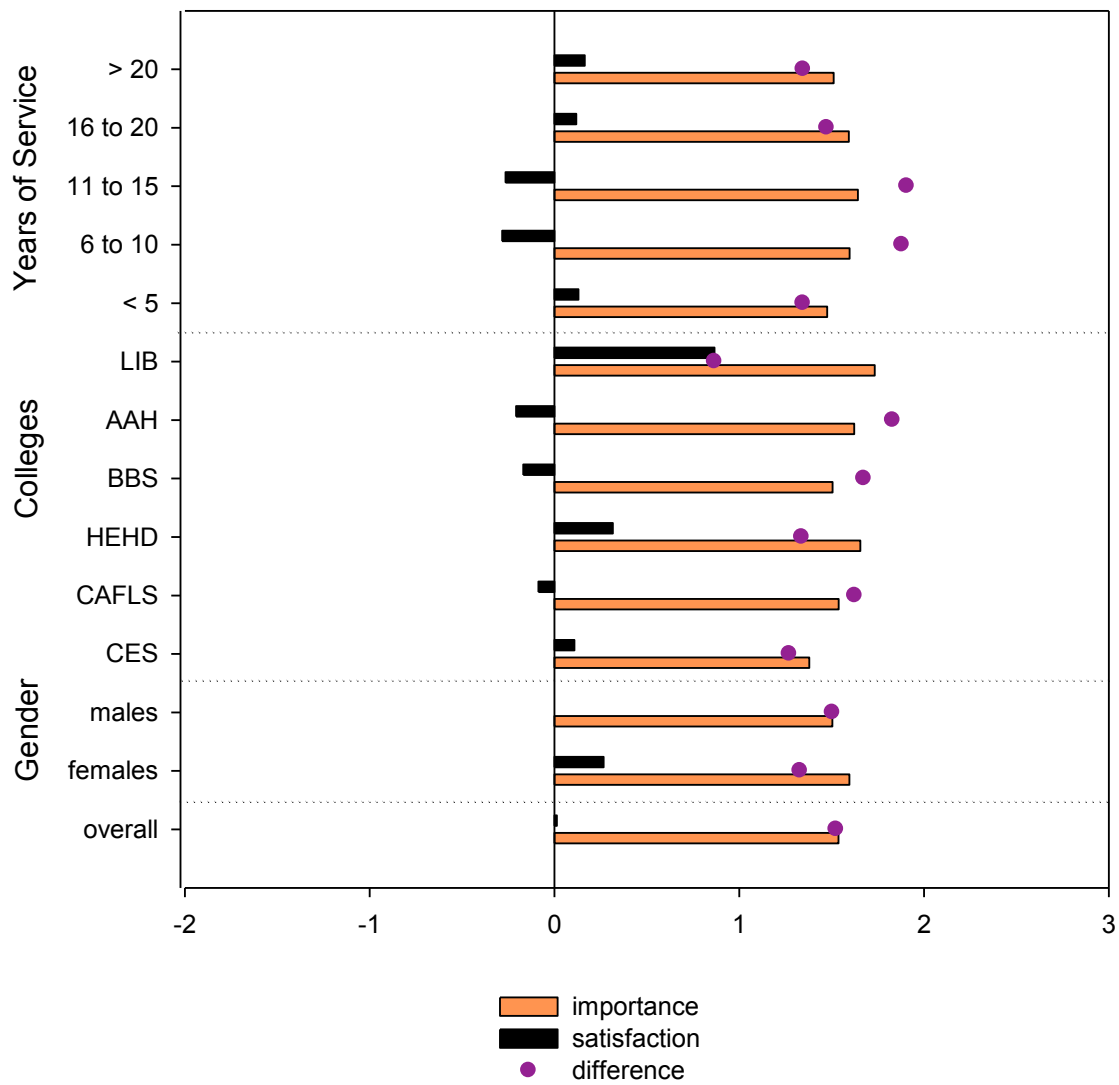
### Trust in your department chair



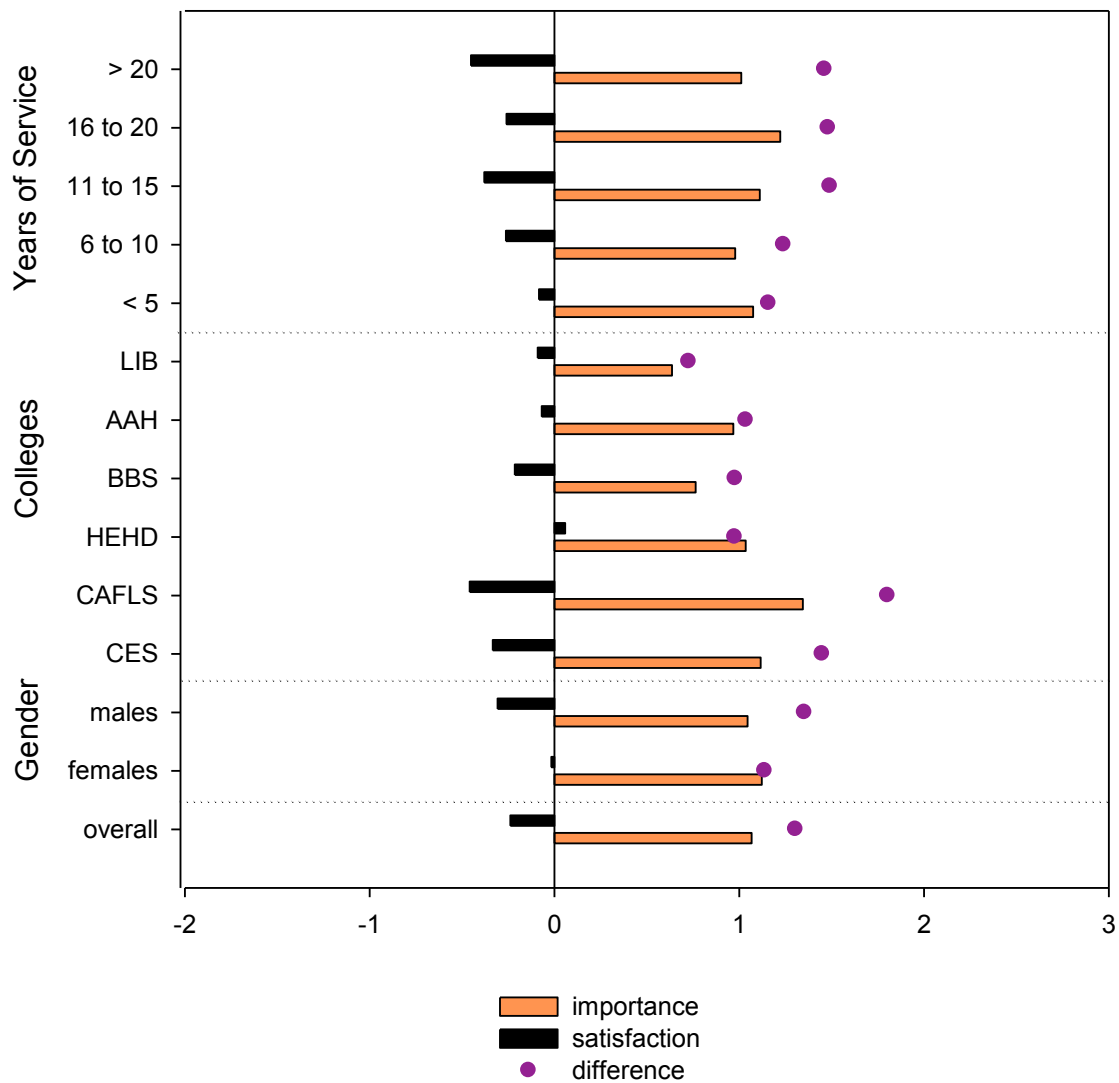
### Trust in your college Dean



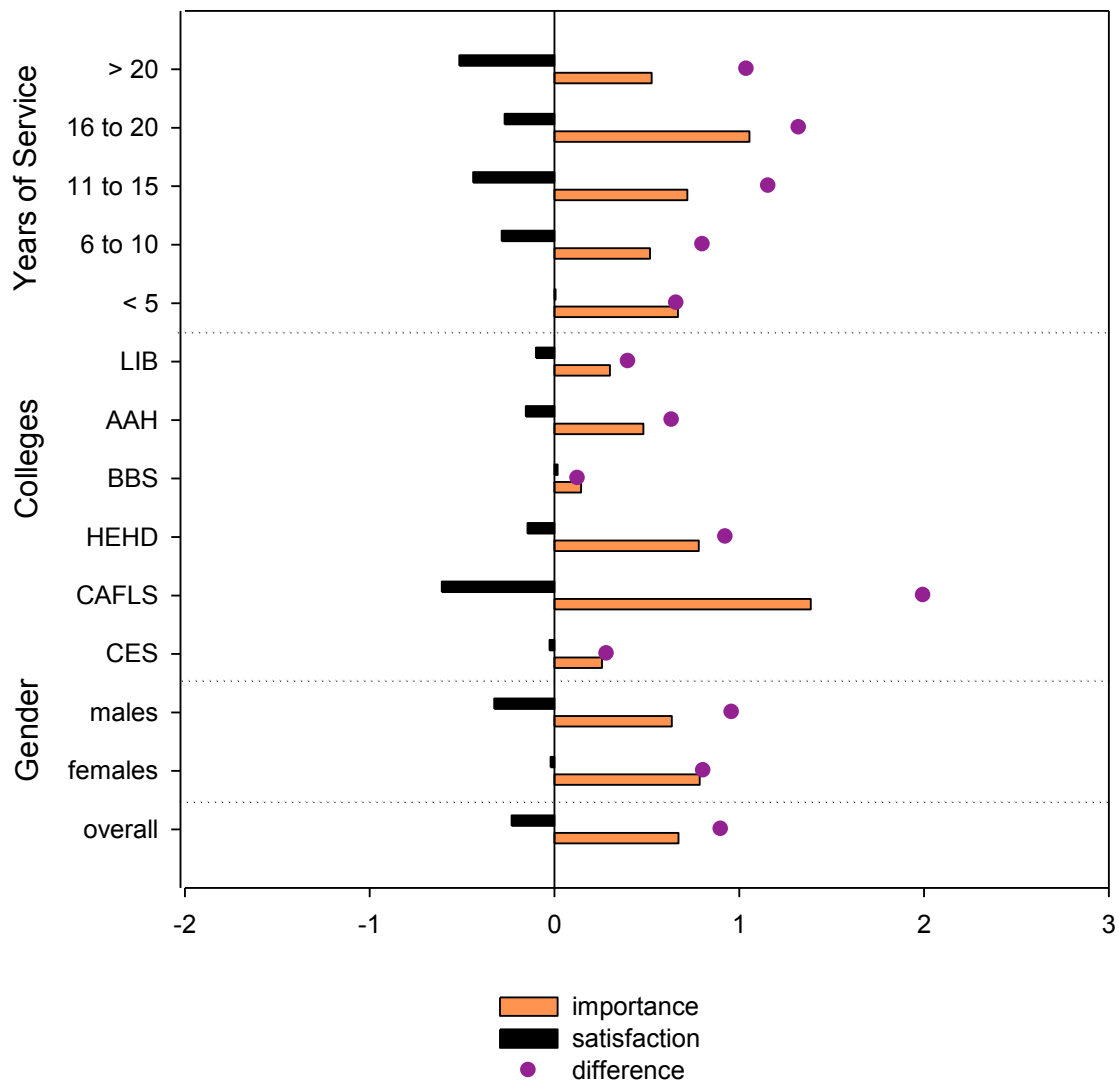
### Trust in Provost



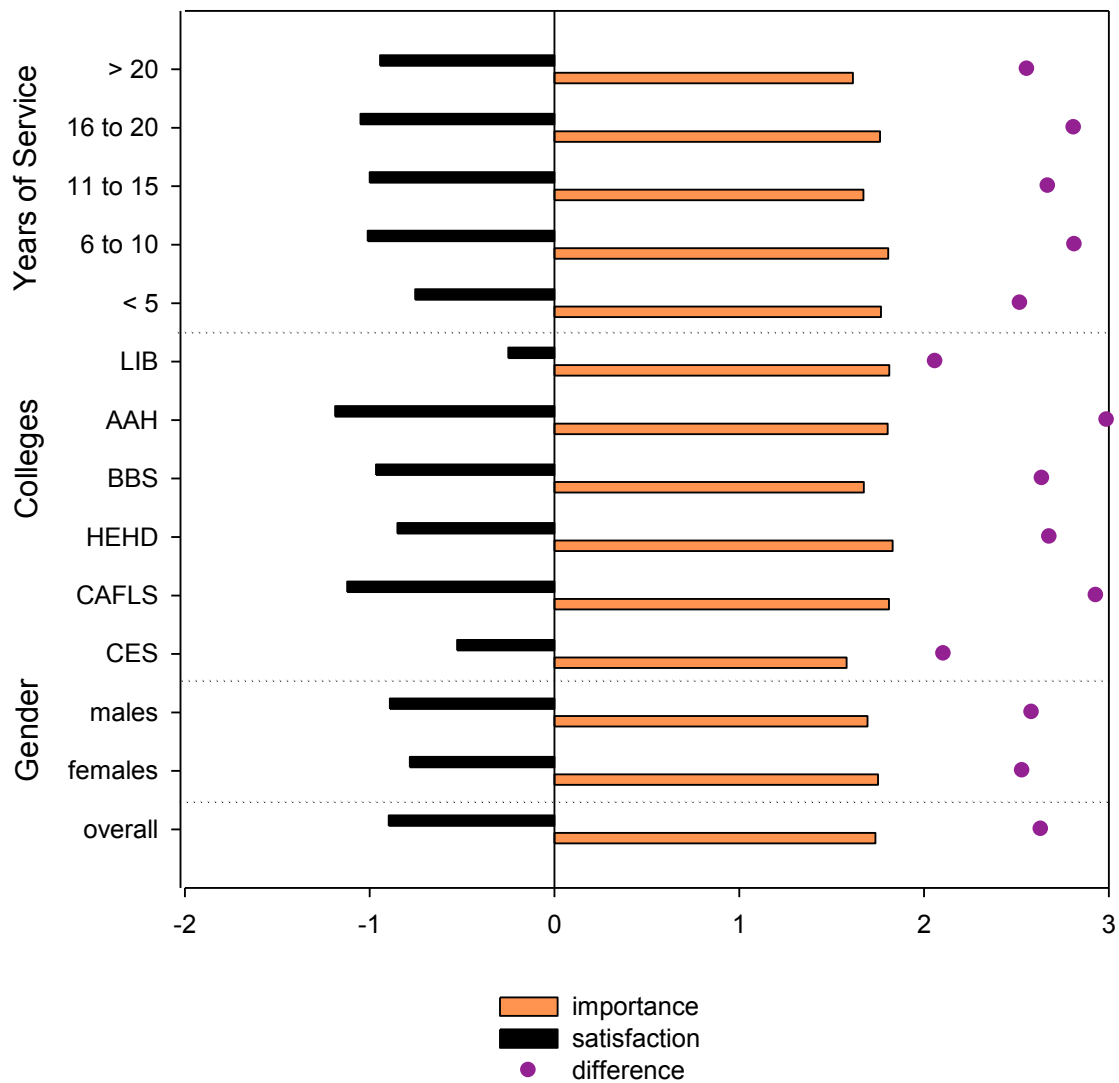
### Trust in VP for Research and Economic Development



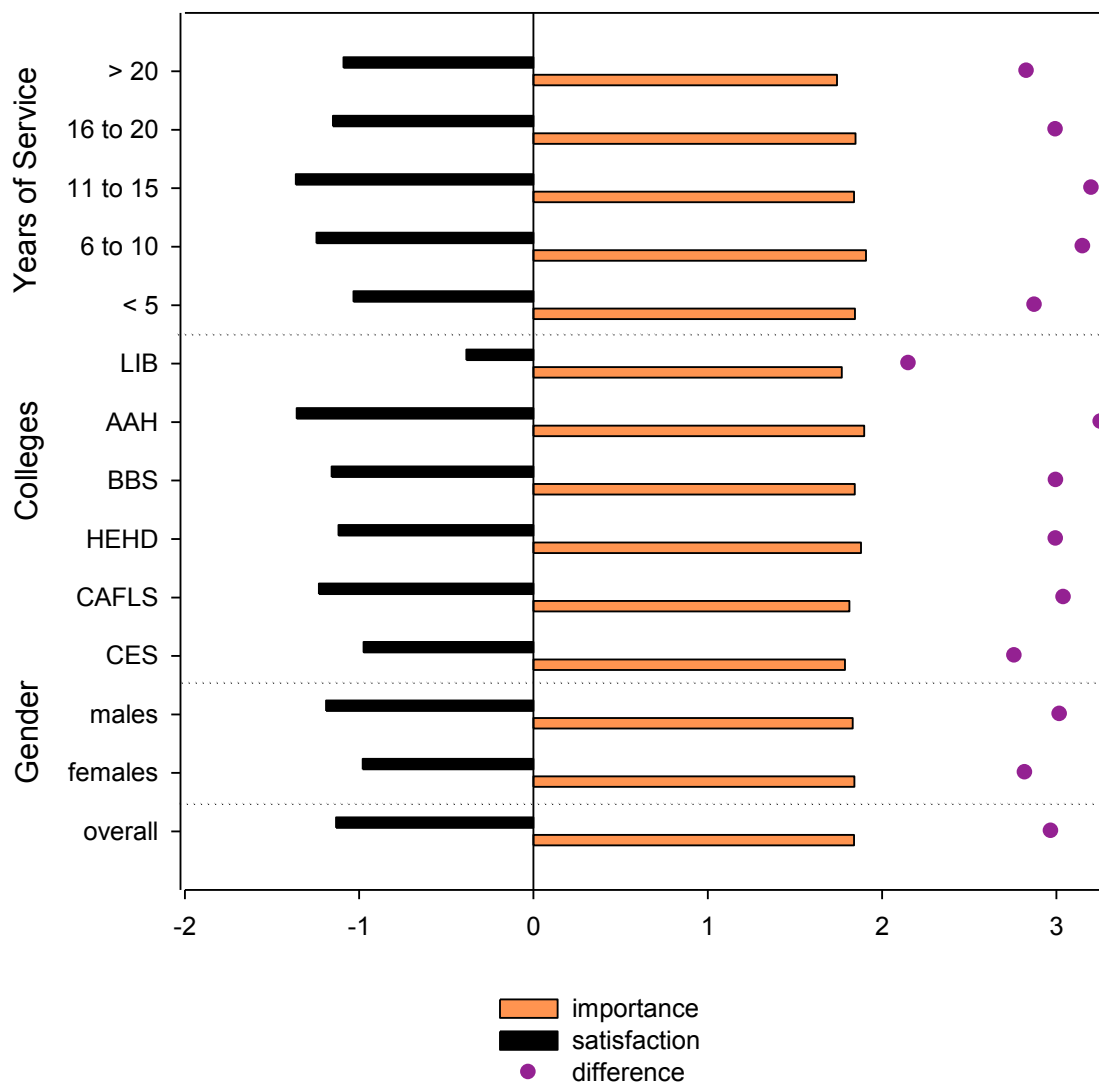
### Trust in VP for Public Service and Agriculture



### Adequacy of funding for your College

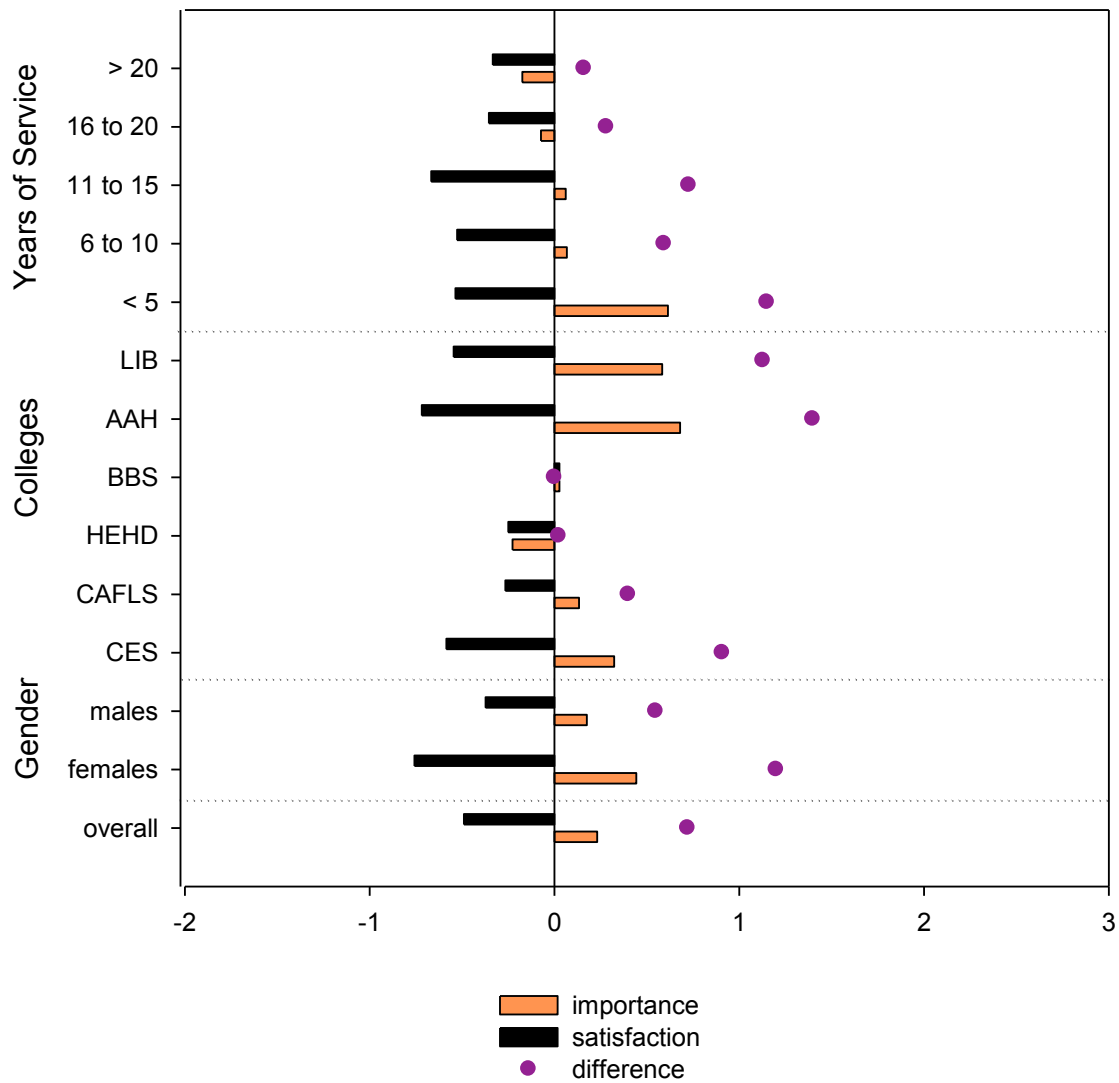


### Adequacy of funding for your department

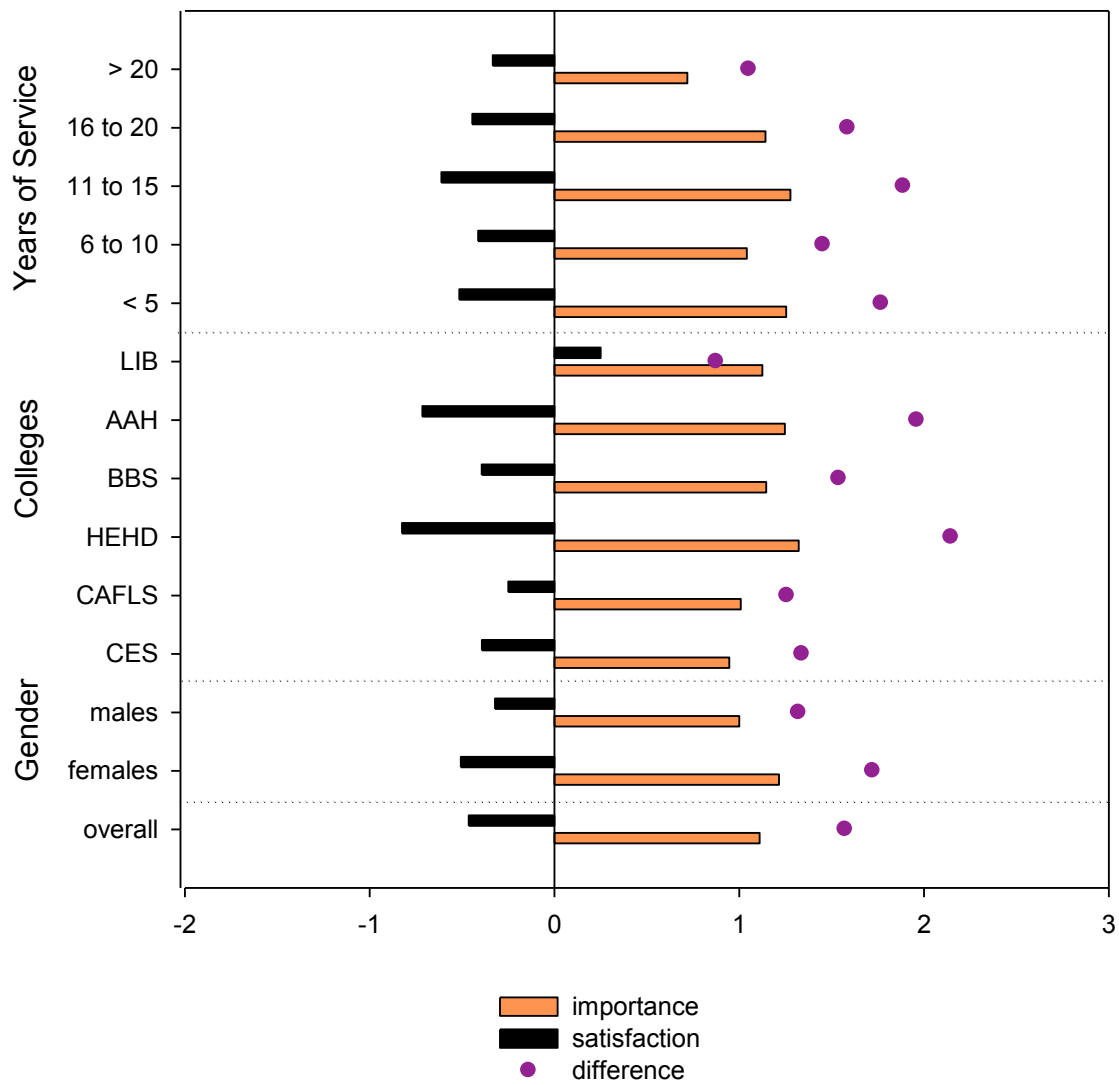




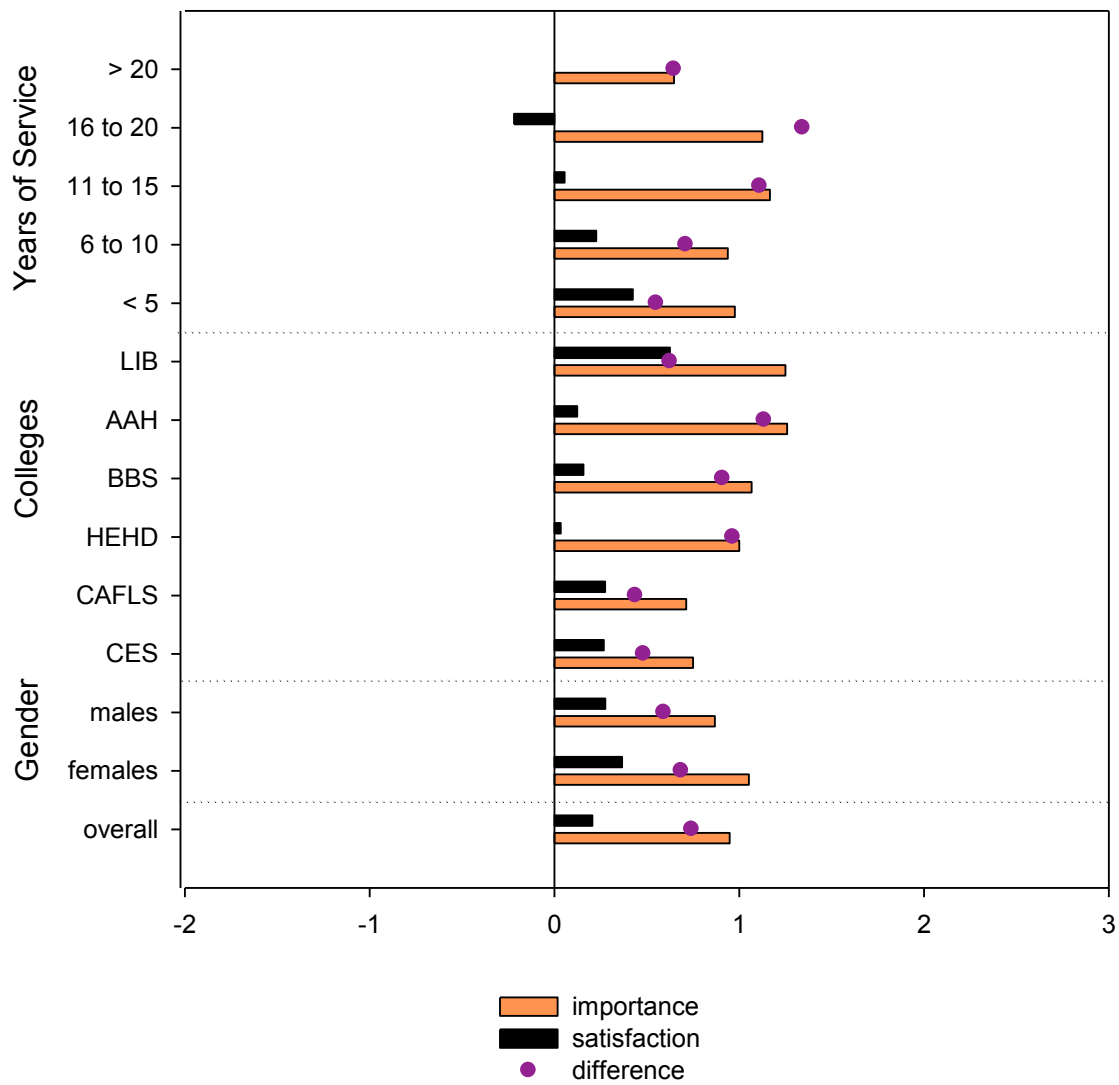
### University-provided dependent care



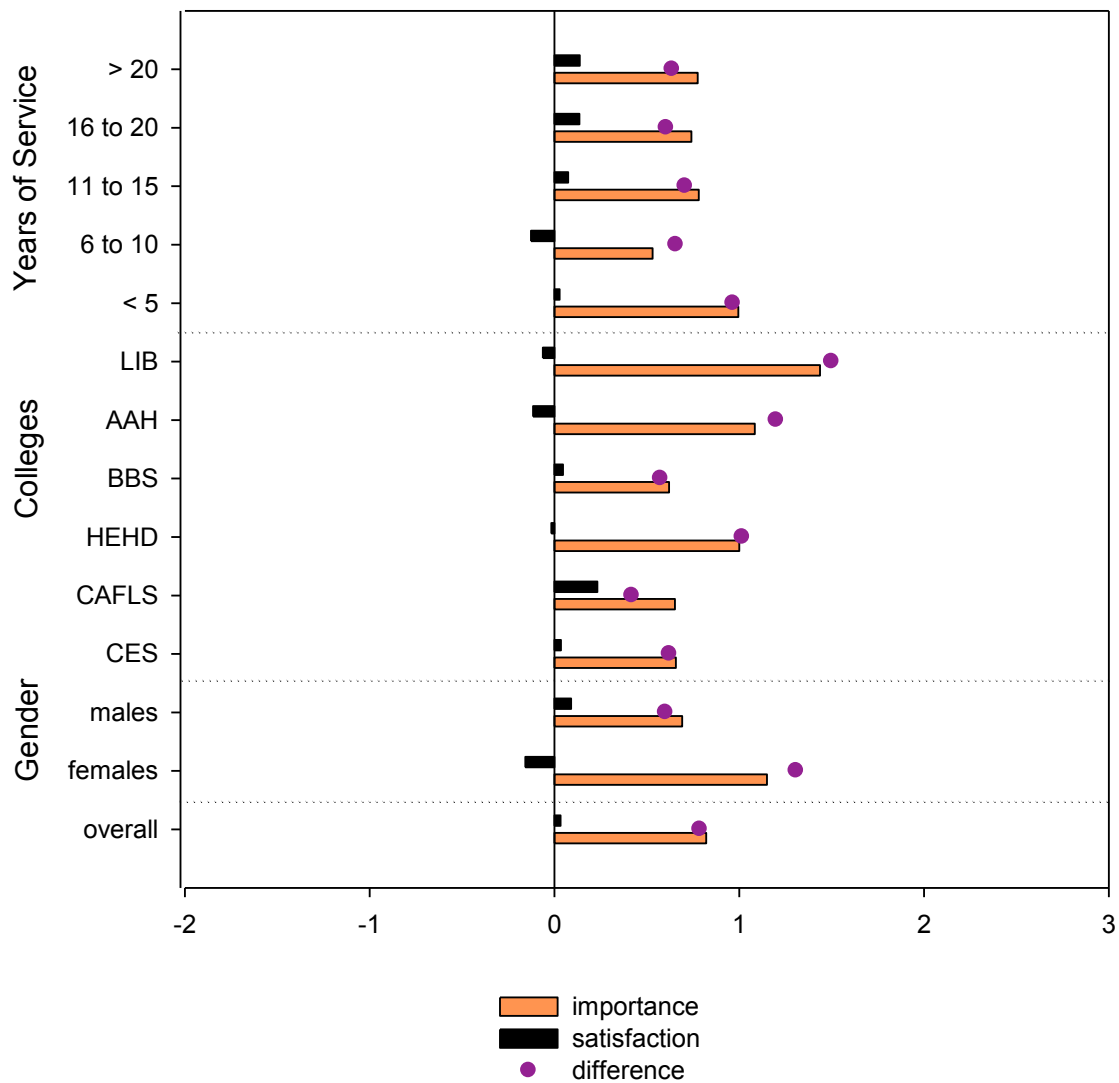
### Availability of faculty parking



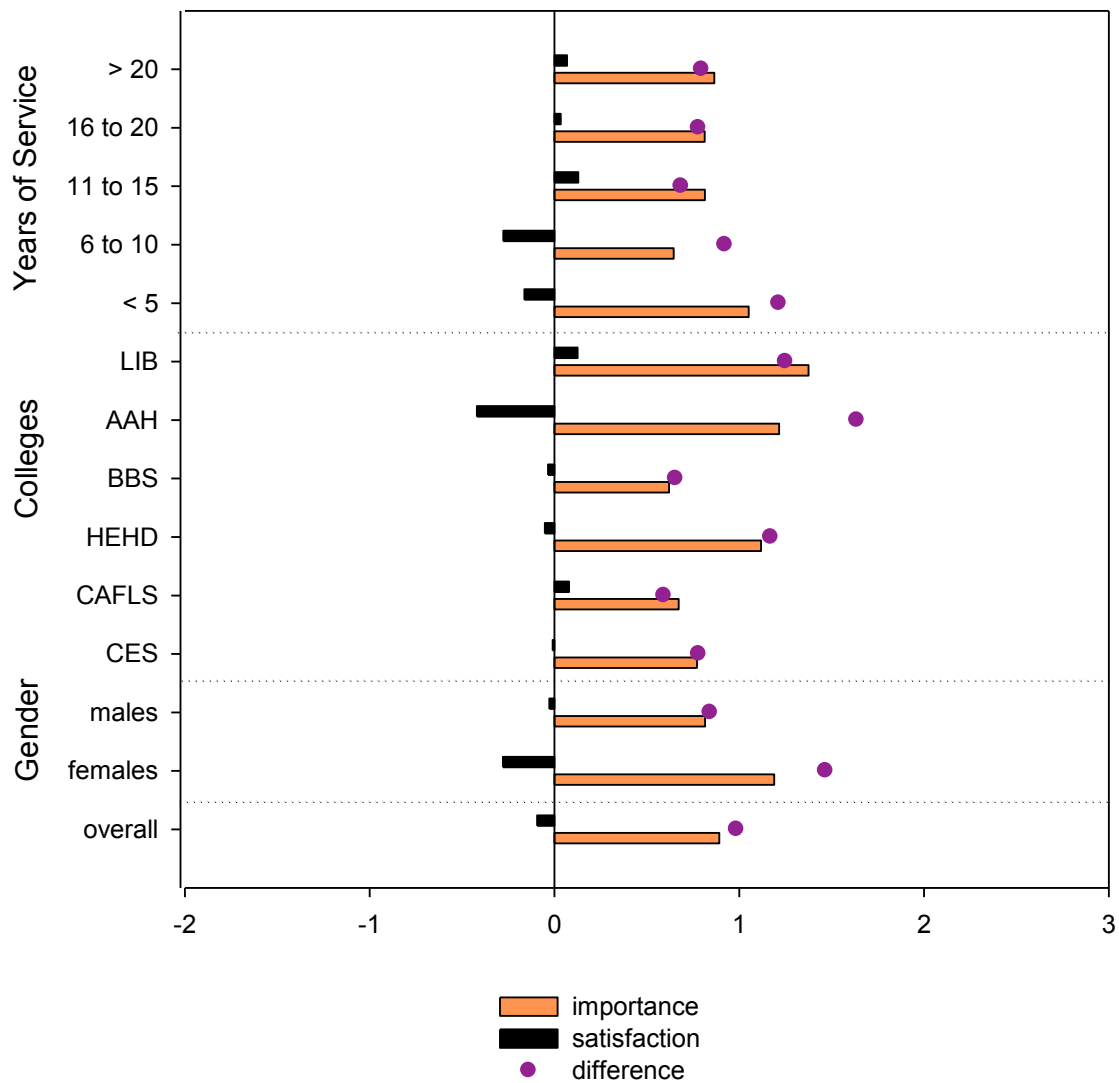
### Affordability of faculty parking



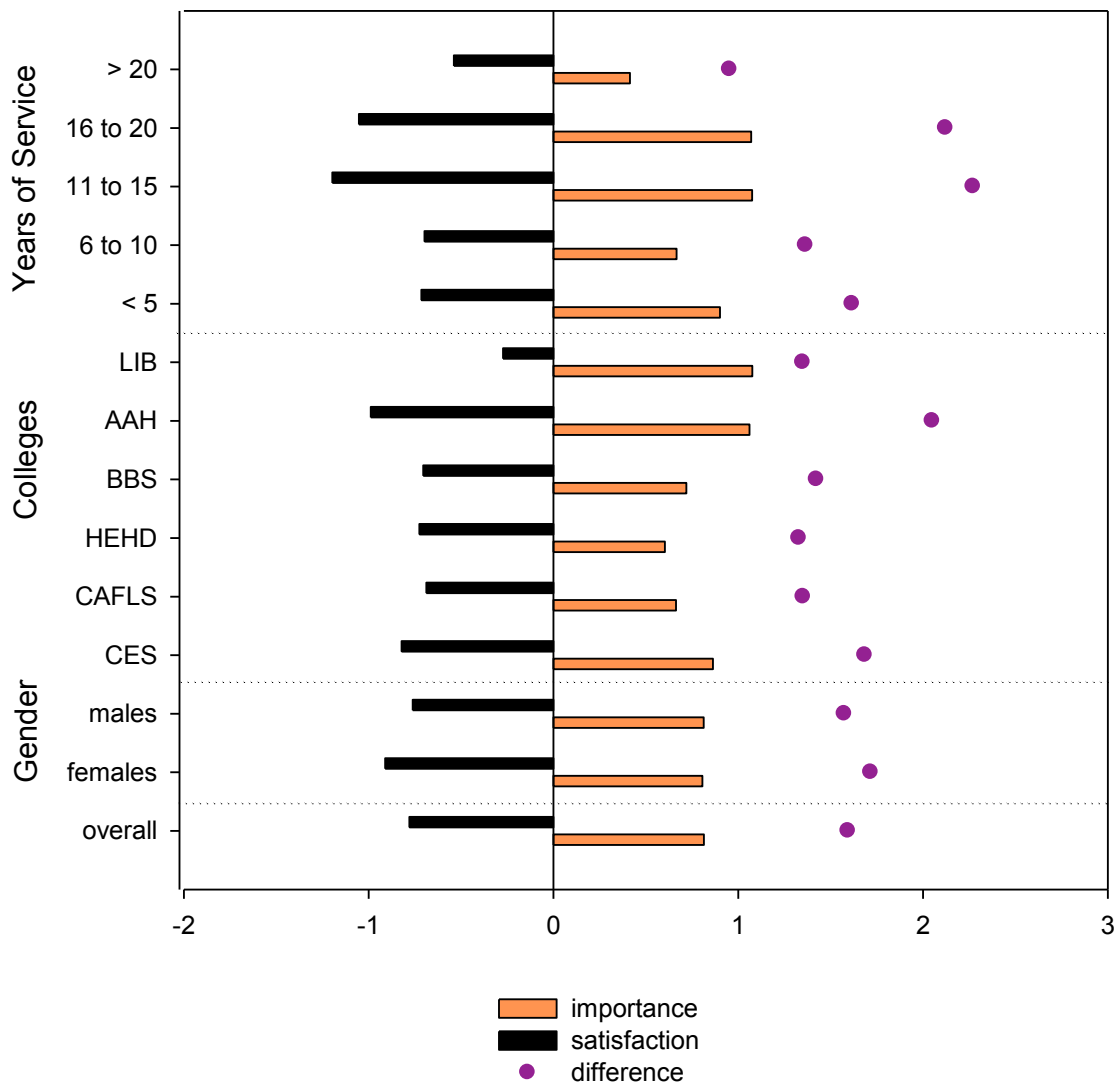
### Faculty and staff diversity



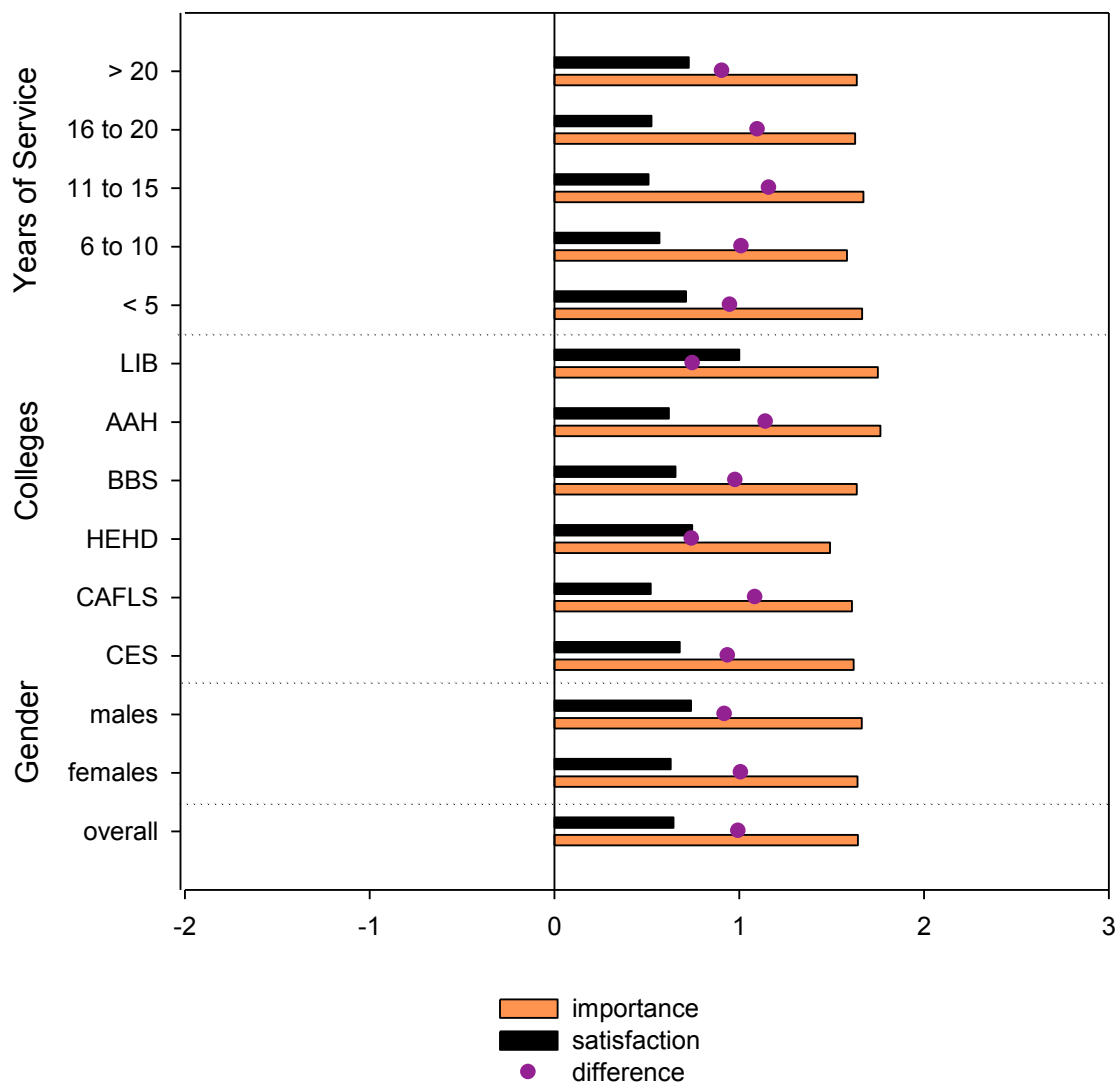
### Student diversity



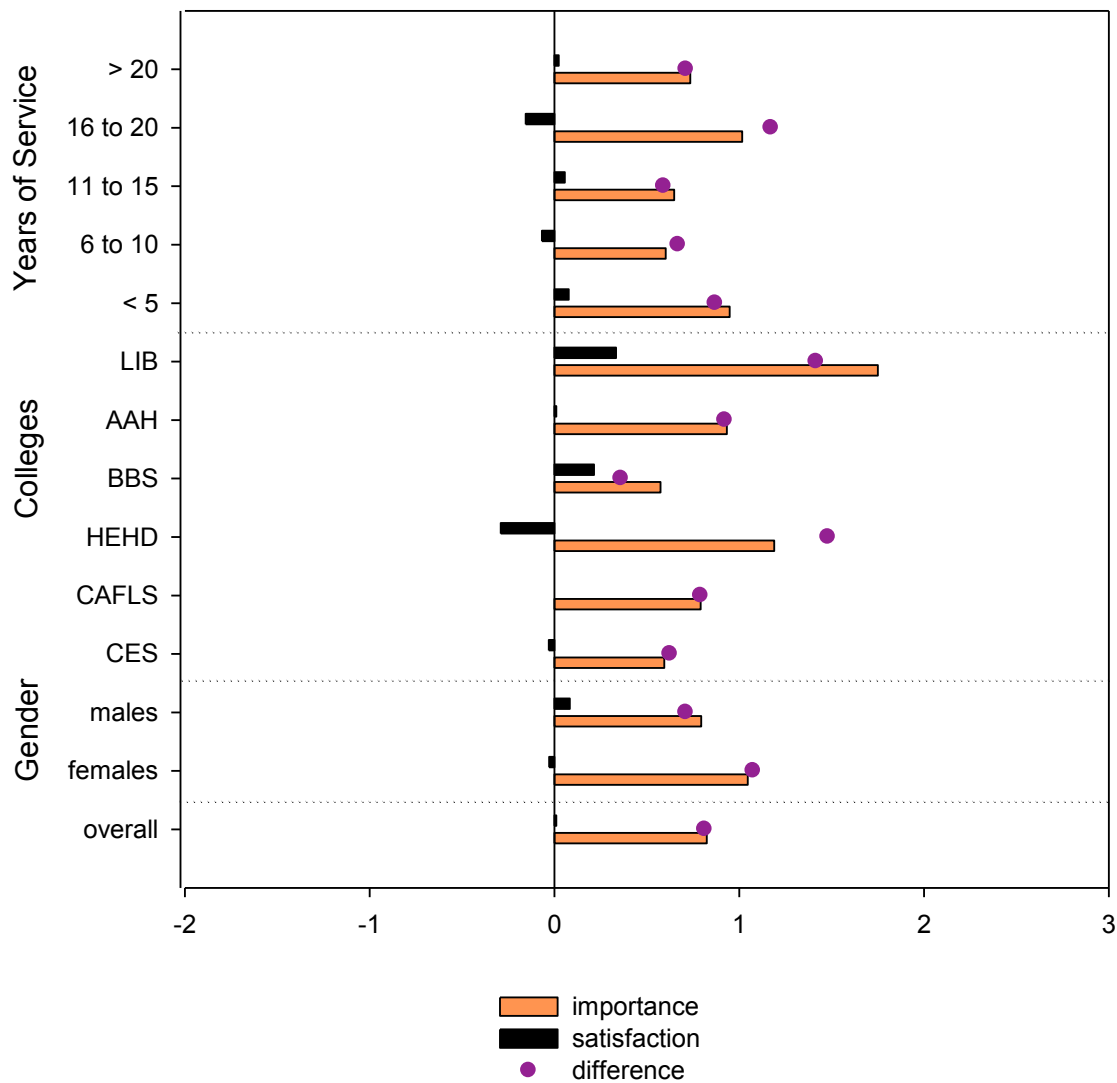
Tuition reduction/waiver for faculty spouses and dependents



### Academic freedom at Clemson

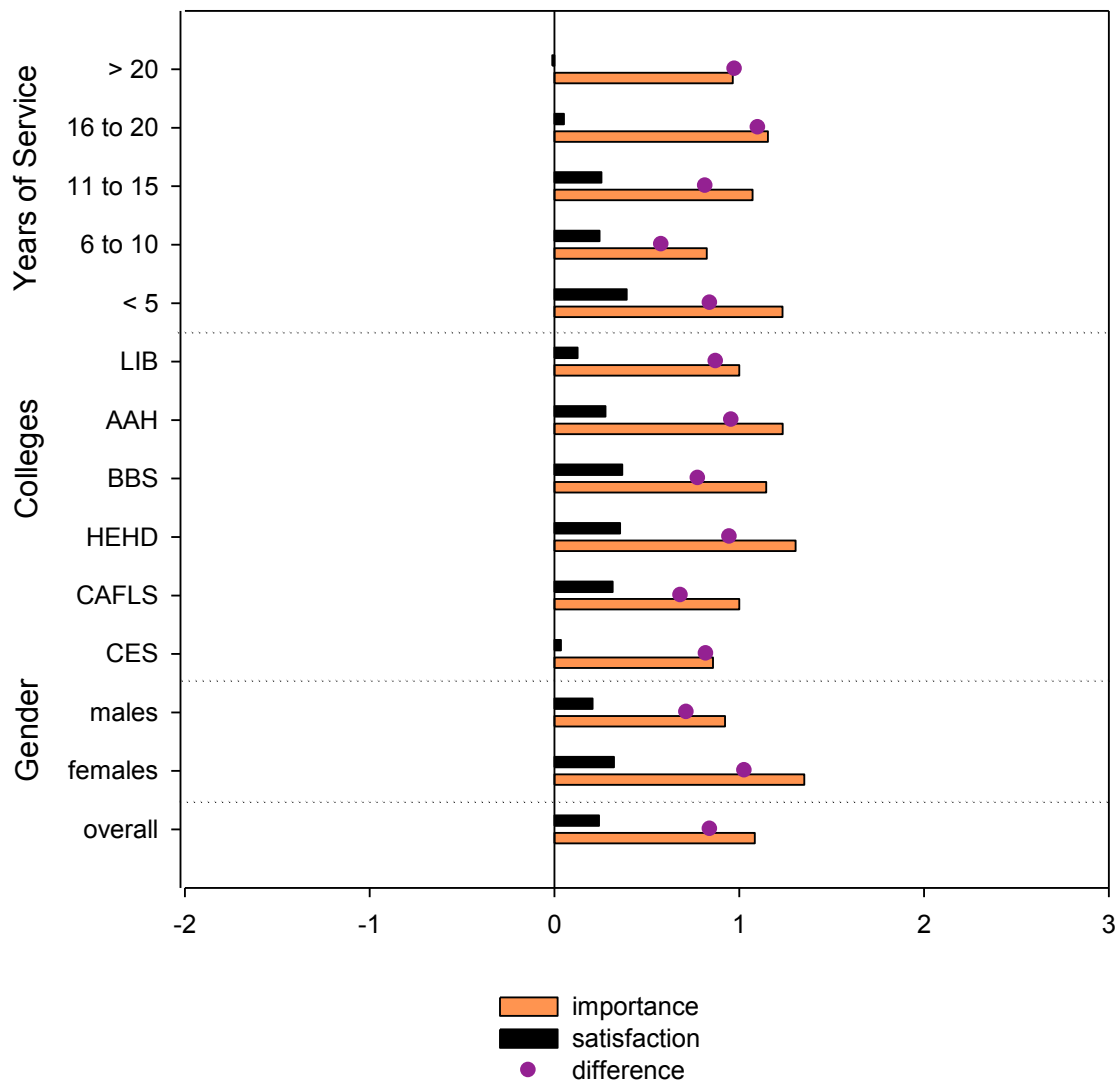


### Support for non-traditional students

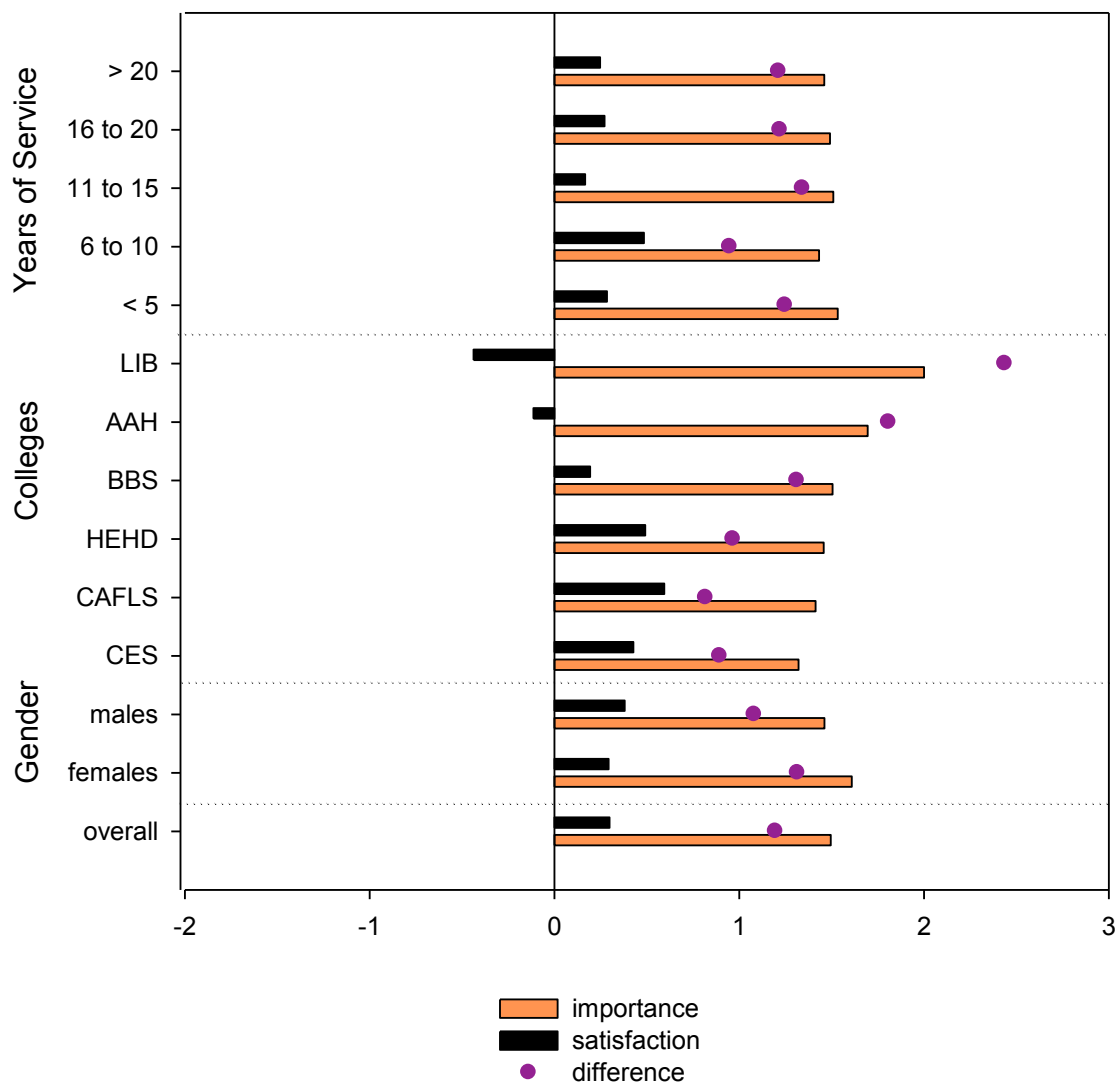




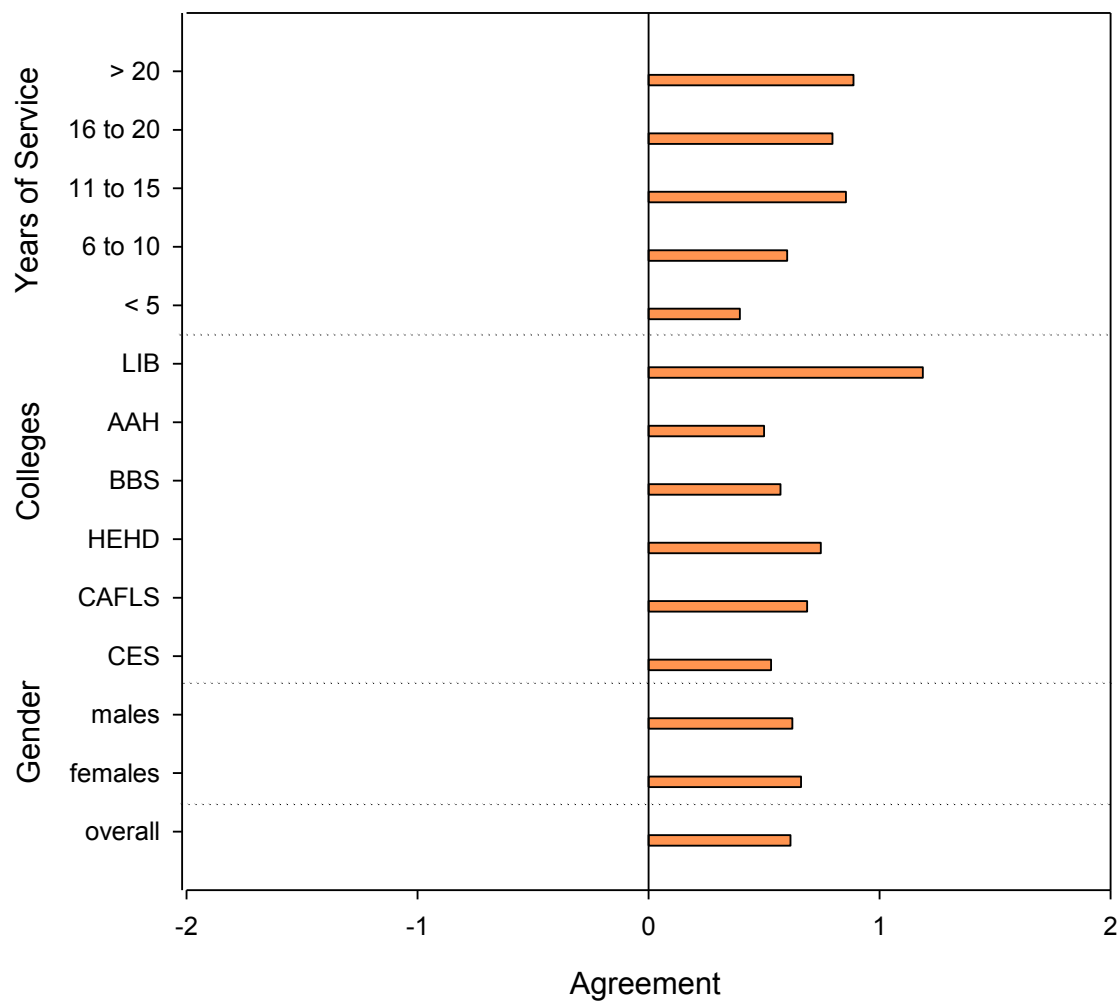
### Effectiveness of Blackboard/myCLE



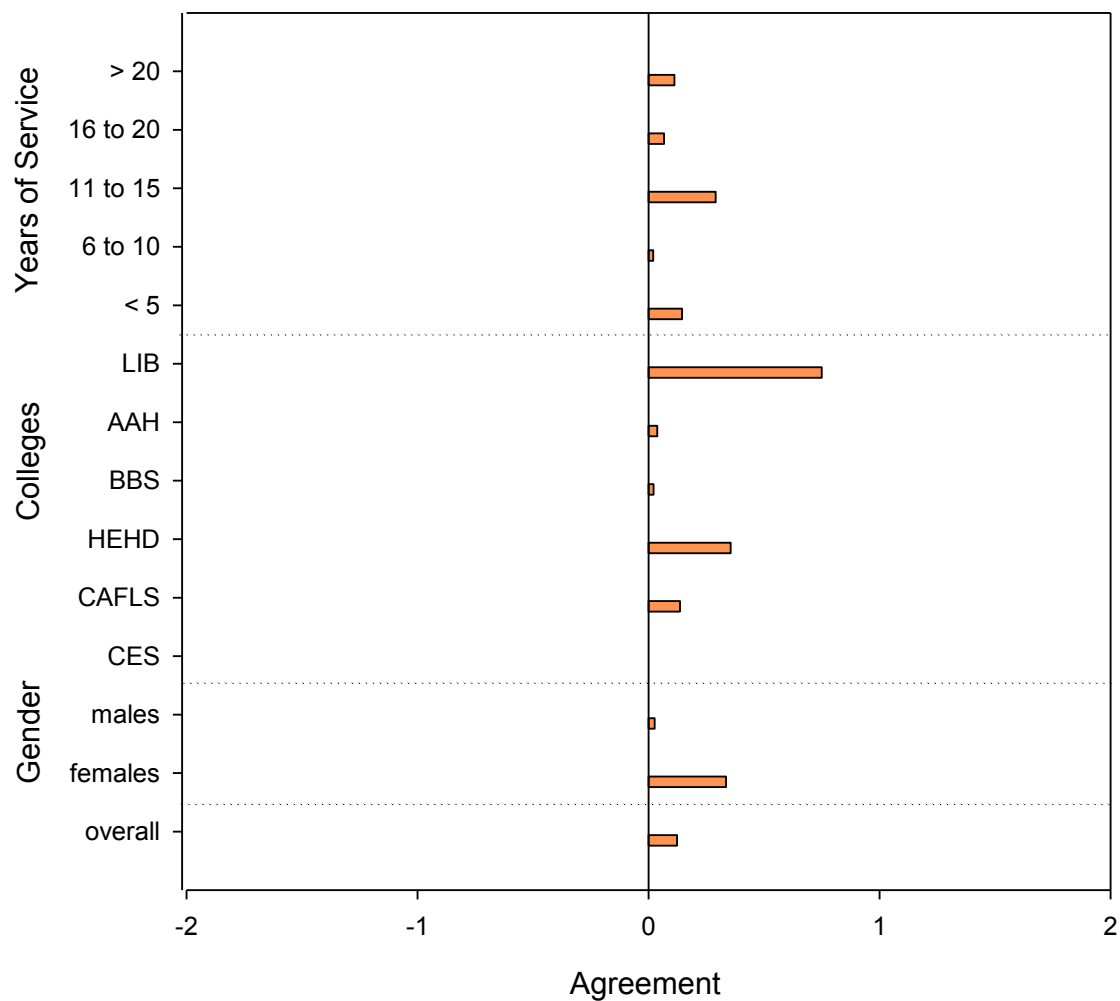
### Adequacy of library resources



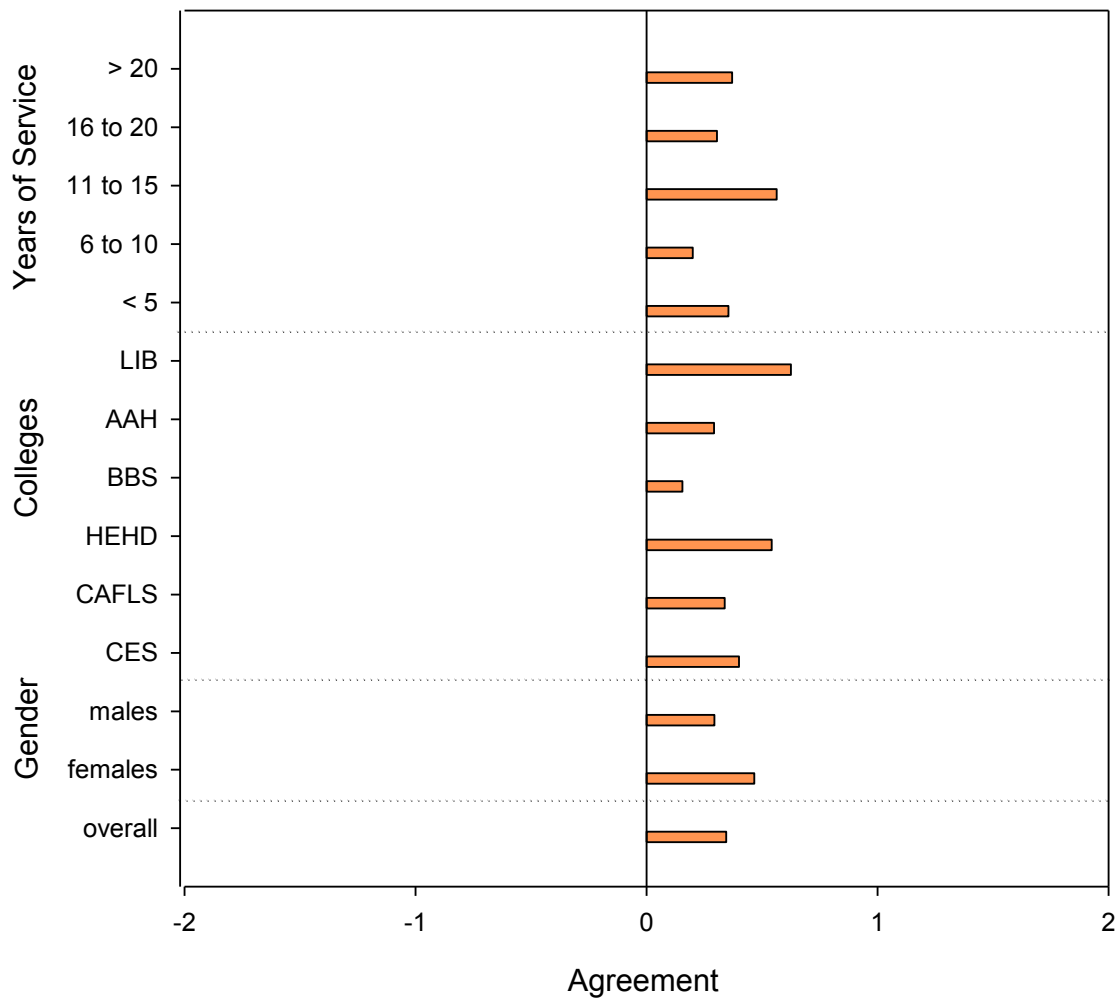
I am aware of the activities of the Faculty Senate.



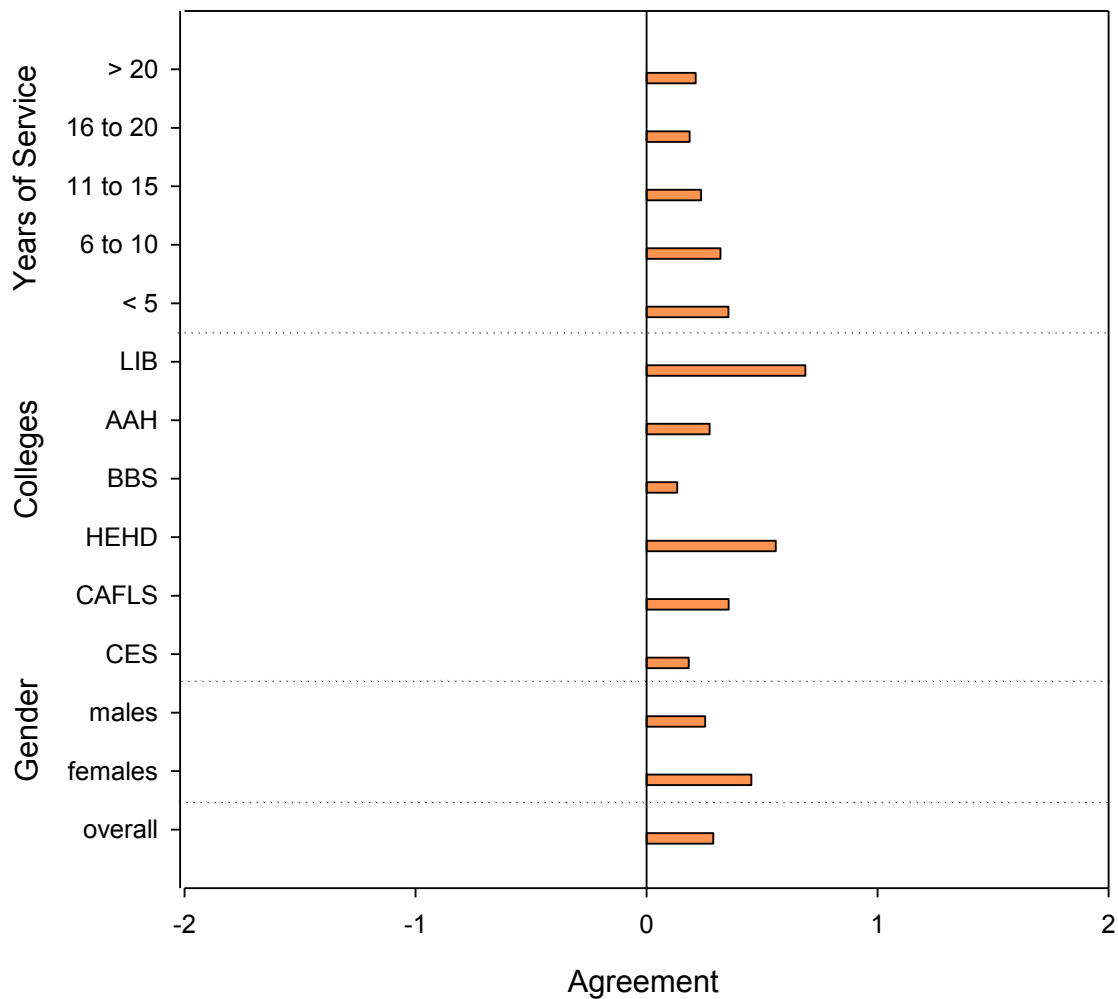
The Faculty Senate is an effective organization.



The Faculty Senate represents the interests of faculty members.



The Faculty Senate is relevant to me as a faculty member.



University administrators listen to the opinion of the Faculty Senate.

